Springwell Harrogate

Needs Profiling Summary

What does it all mean?

WELLSPRING

We Make A Difference

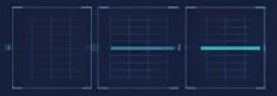
November 2026

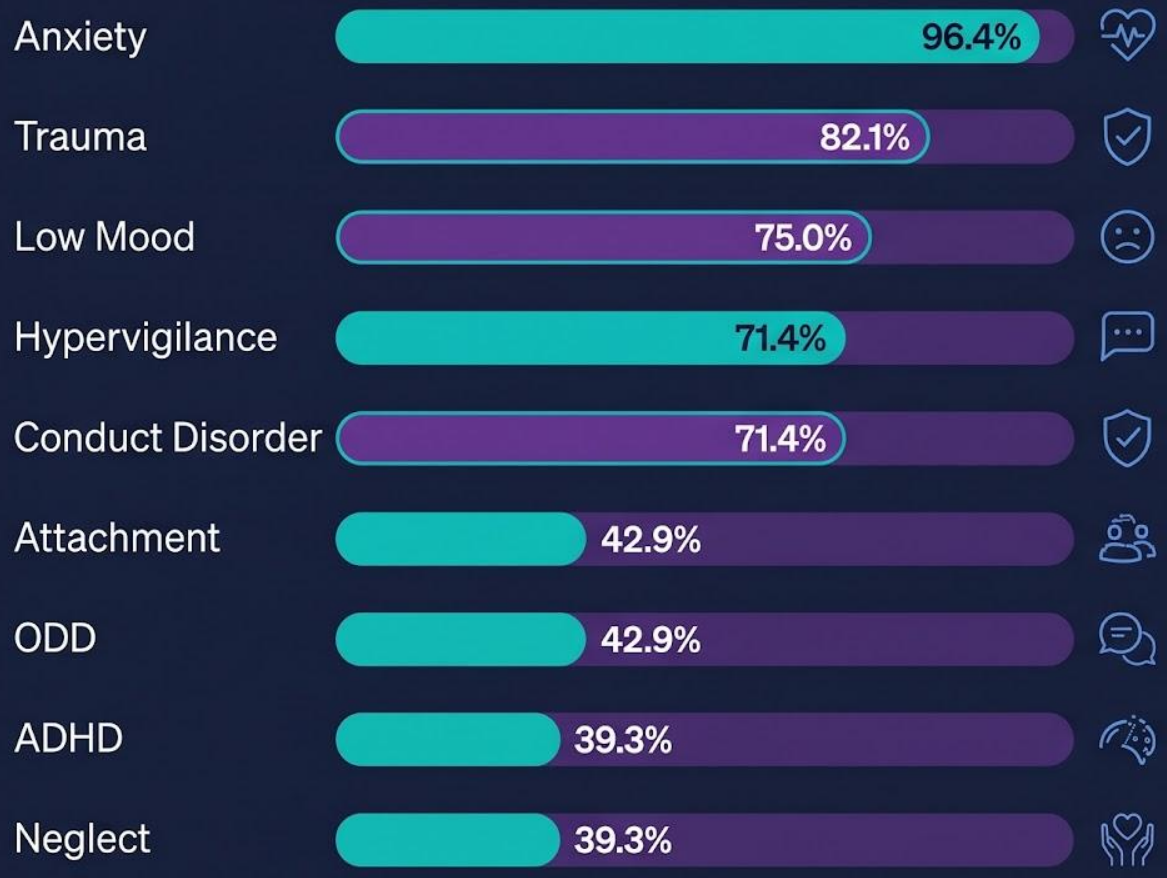
Springwell Harrogate:
Pupil Needs Analysis & SEMH Profile

Springwell Harrogate

WELLSPRING
We Make A Difference

SEMH Needs
Social, Emotional and Mental Health





Neurodiversity & Communication Profile

Autism/ASC 46.2%

Working Memory & Retention 25.0%



Slow Processing



PDA



Auditory/Executive Functioning



Key Support Pillars



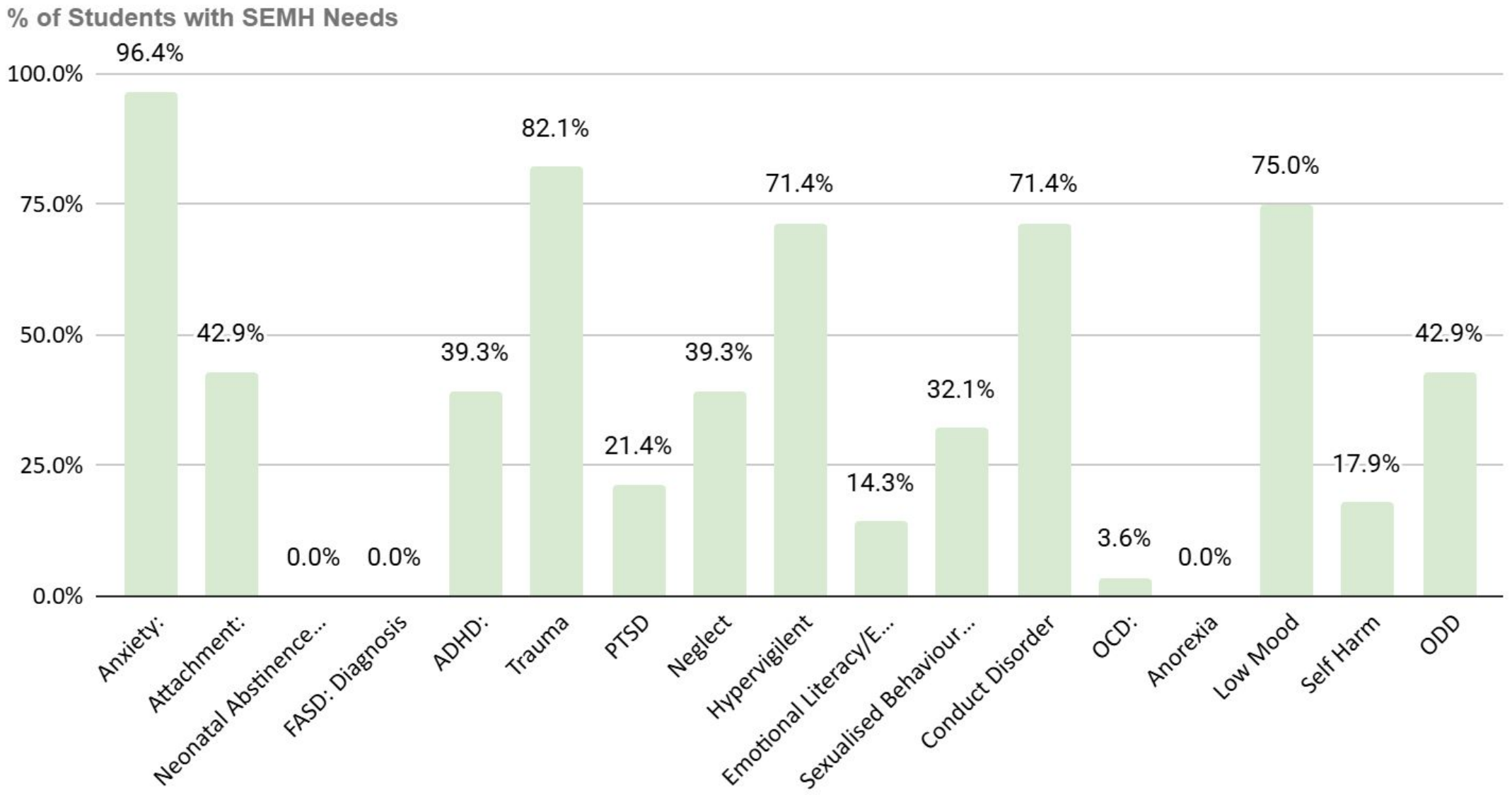
- Trauma-Informed Care
- De-escalation Strategies
- Emotional Regulation
- Tailored Secondary Pathways

Whole School SEMH

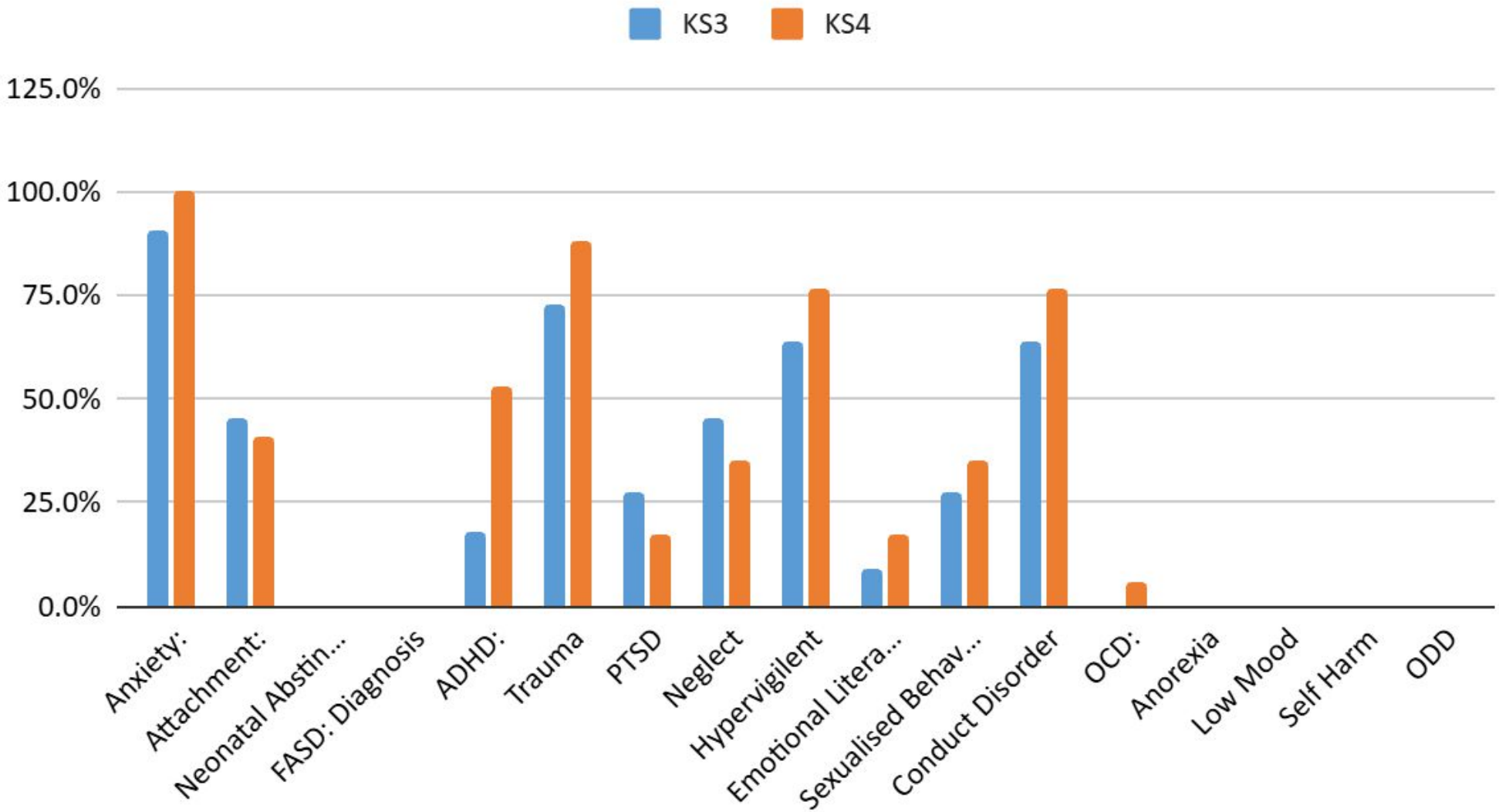
TOP 5

SEMH Needs	Nov 26	Jan 26	Sept 25	Jan 25
Anxiety	**96.4%**	**100%**	**65.4%**	**100%**
Trauma	82.1%	90.3%	65.4%	76.9%
Low mood	75.0%	83.9%	26.9%	73.1%
Hypervigilant	71.4%	67.7%	38.5%	53.8%
Conduct Disorder	71.4%	64.5%	46.2%	34.6%
Attachment	42.9%	54.8%	30.8%	57.7%
ADHD	39.3%	51.6%	34.6%	26.9%
Neglect	39.3%	38.7%	23.1%	34.6%
ODD	42.9%	32.3%	-	-
Sexualised behaviour/language	32.1%	32.3%	23.1%	46.2%

Whole School SEMH

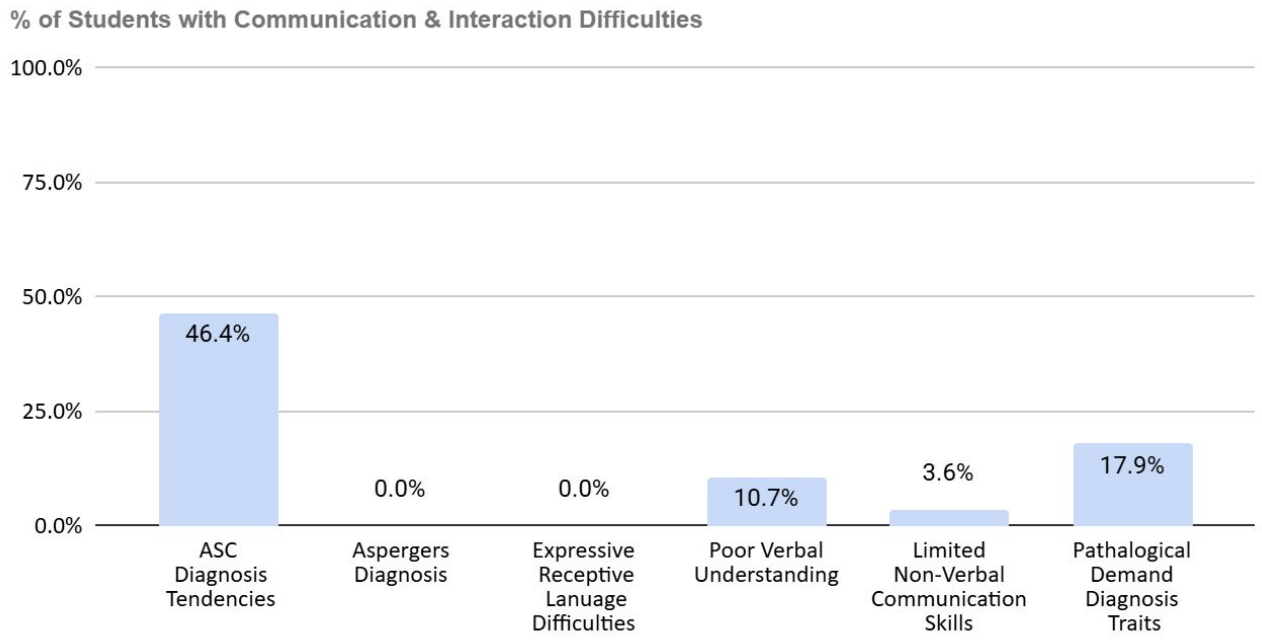


SEMH needs KS3 v KS4



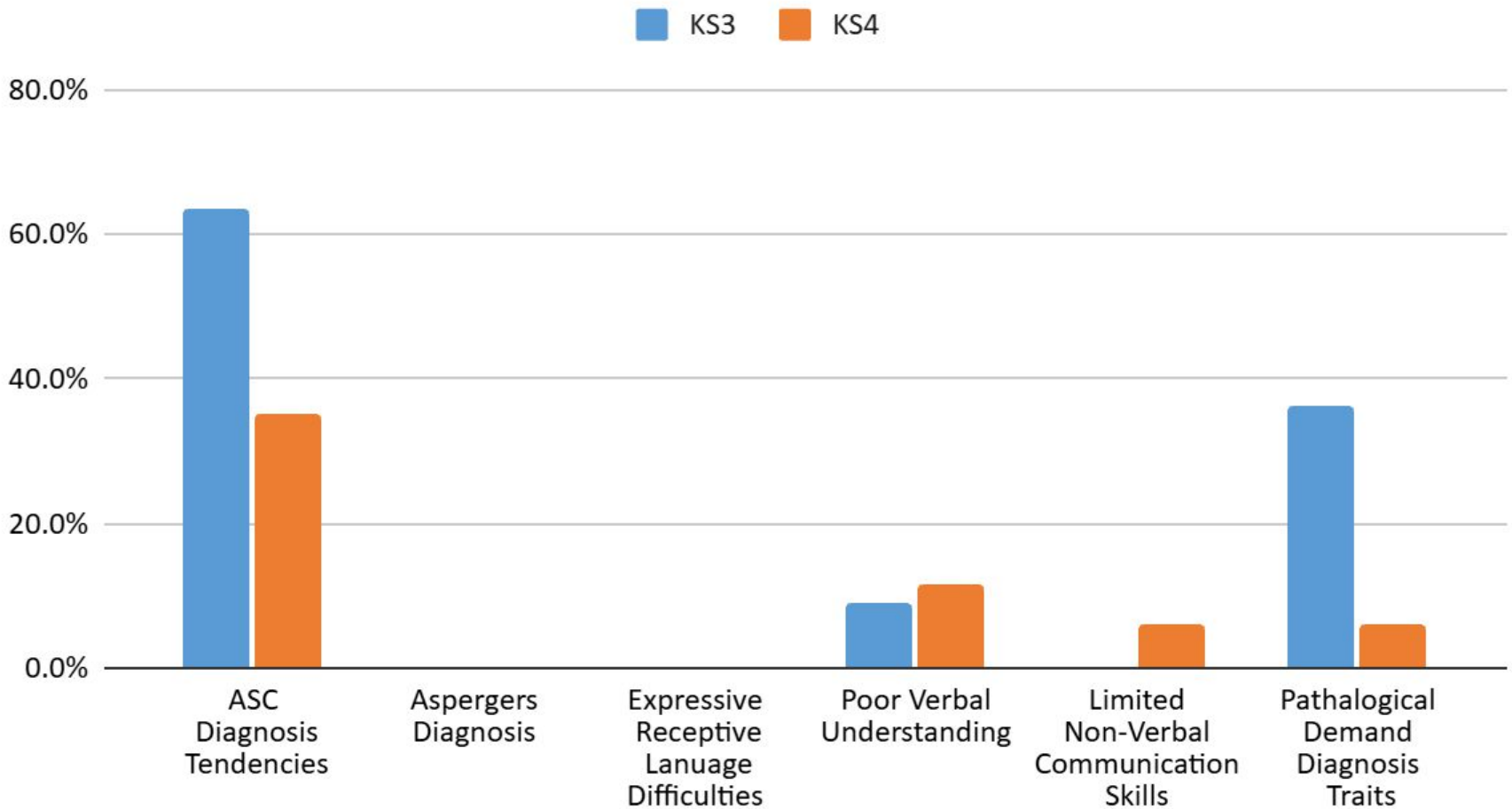
Whole School Communication

Communication Needs	Nov 26	Jan 26	Sept 25	Jan 25
Autism	**46.2%**	**45.2%**	**50%**	**65.4%**
Pathological Demand Diagnosis/Traits	17.9%	19.4%	19.2%	11.5%
Poor Verbal Understanding	10.7%	12.9%	15.4%	26.9%



TOP 3

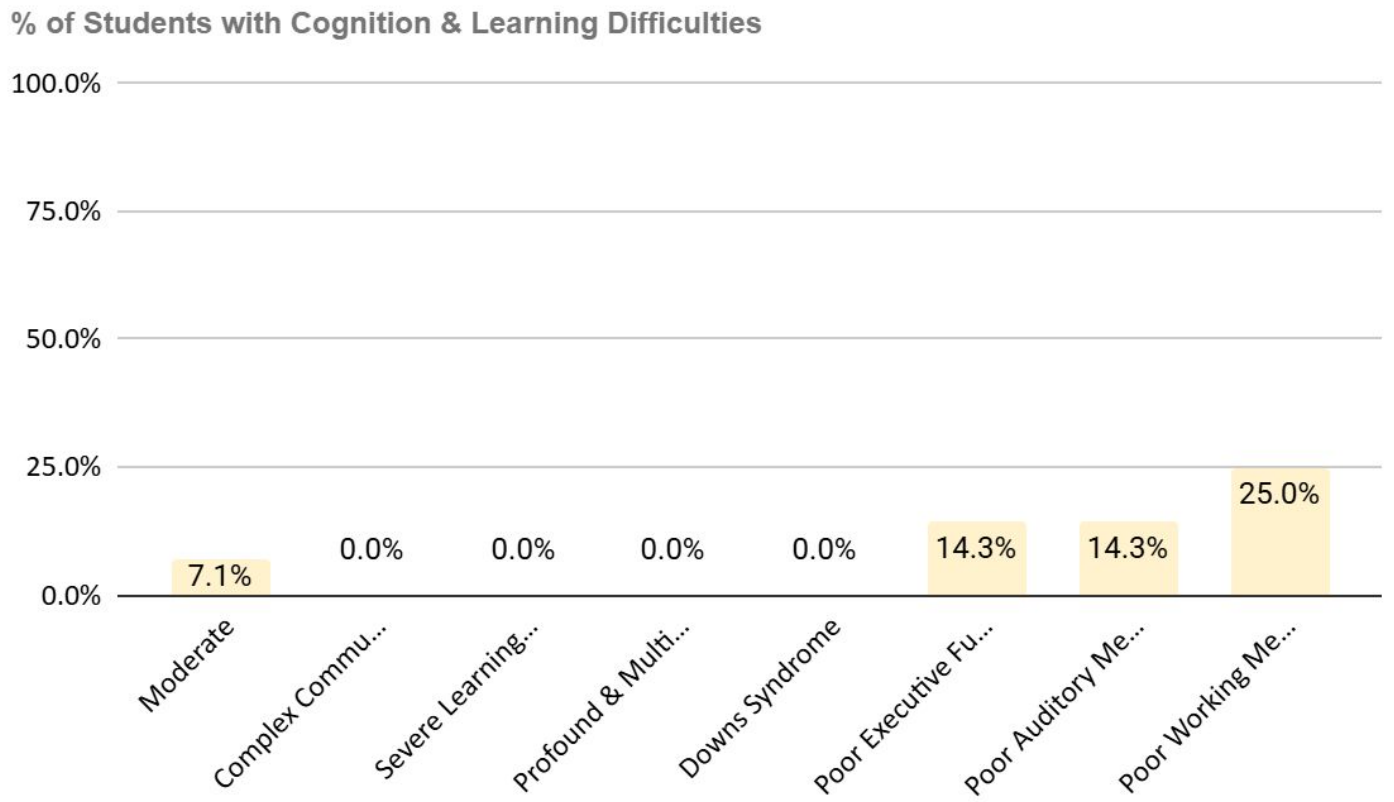
Communication Difficulties KS3 v KS4

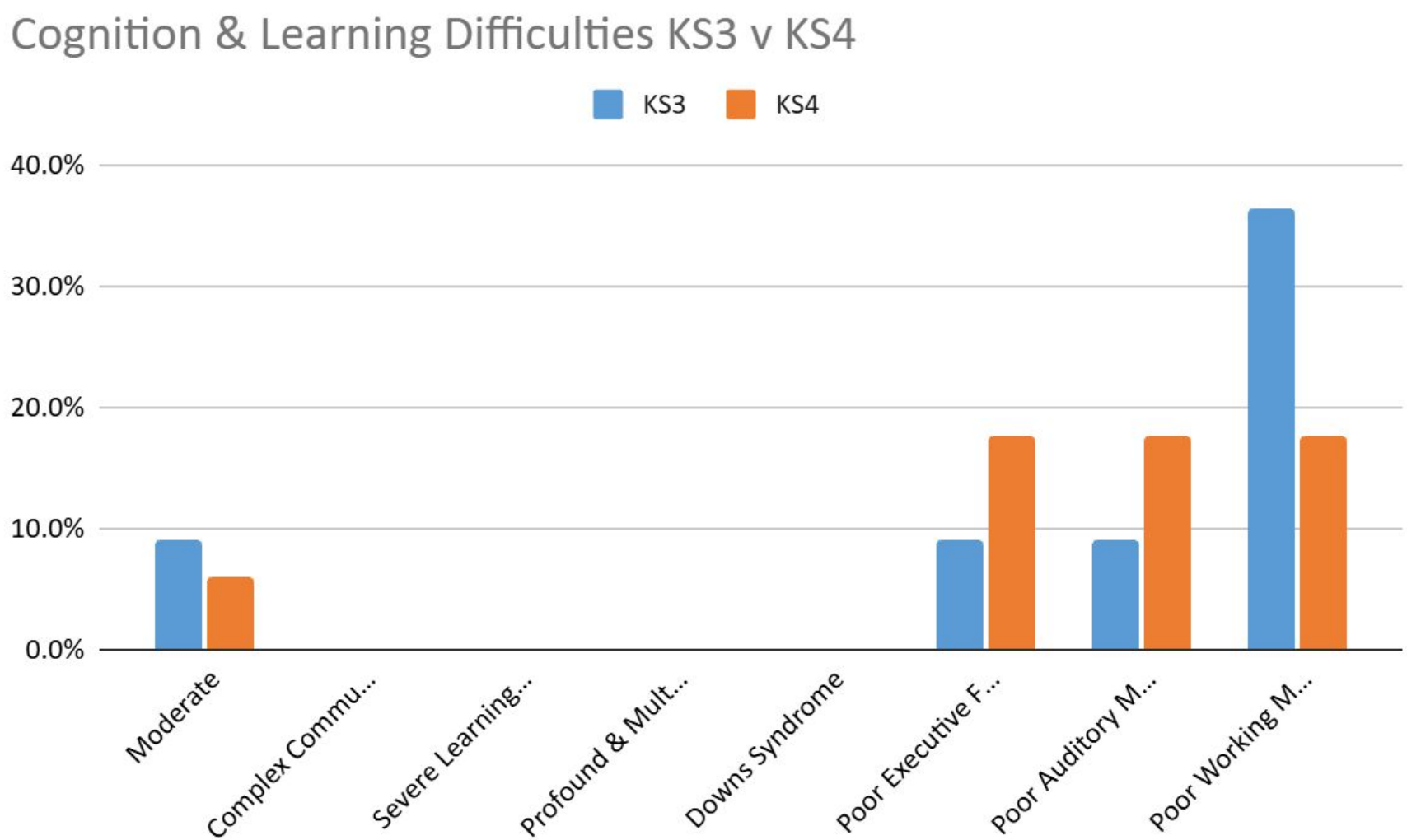


Whole School Cognition & Learning

Cognition & Learning Needs	Nov 26	Jan 26	Sept 25	Jan 25
Poor Working Memory	**25%**	**16.1%**	**11.5%**	**46.2%**
Poor Executive Functioning	14.3%	16.1%	3.8%	42.3%
Poor Auditory Memory	14.3%	12.9%	7.7%	19.2%

TOP 3

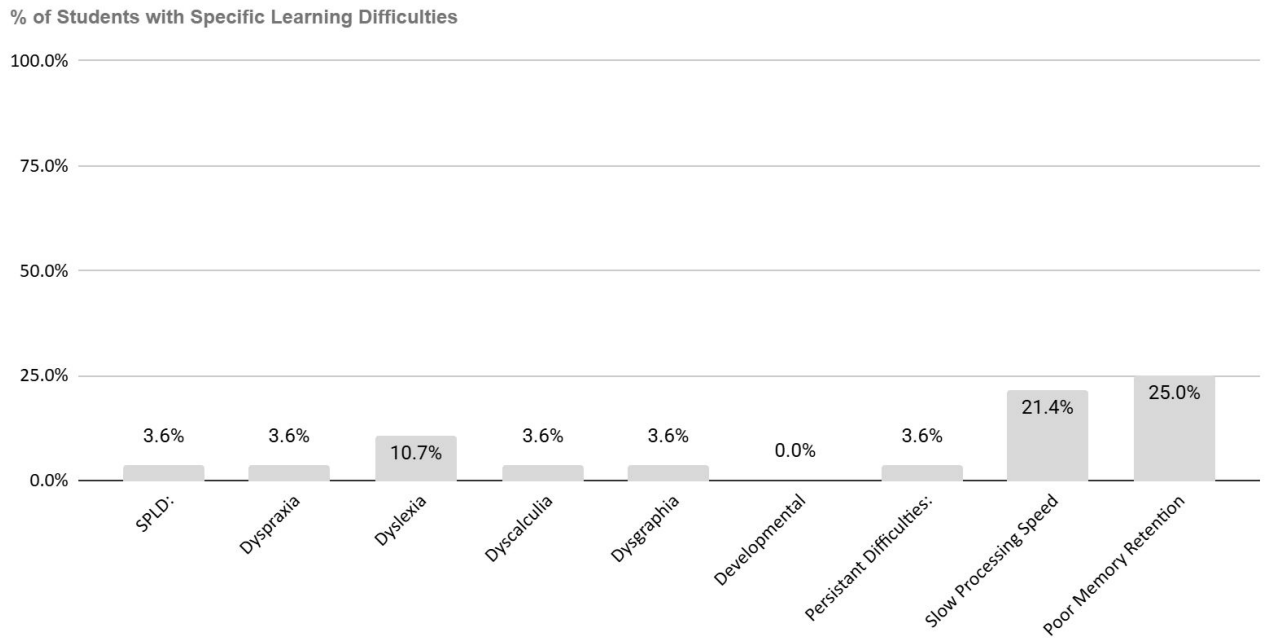


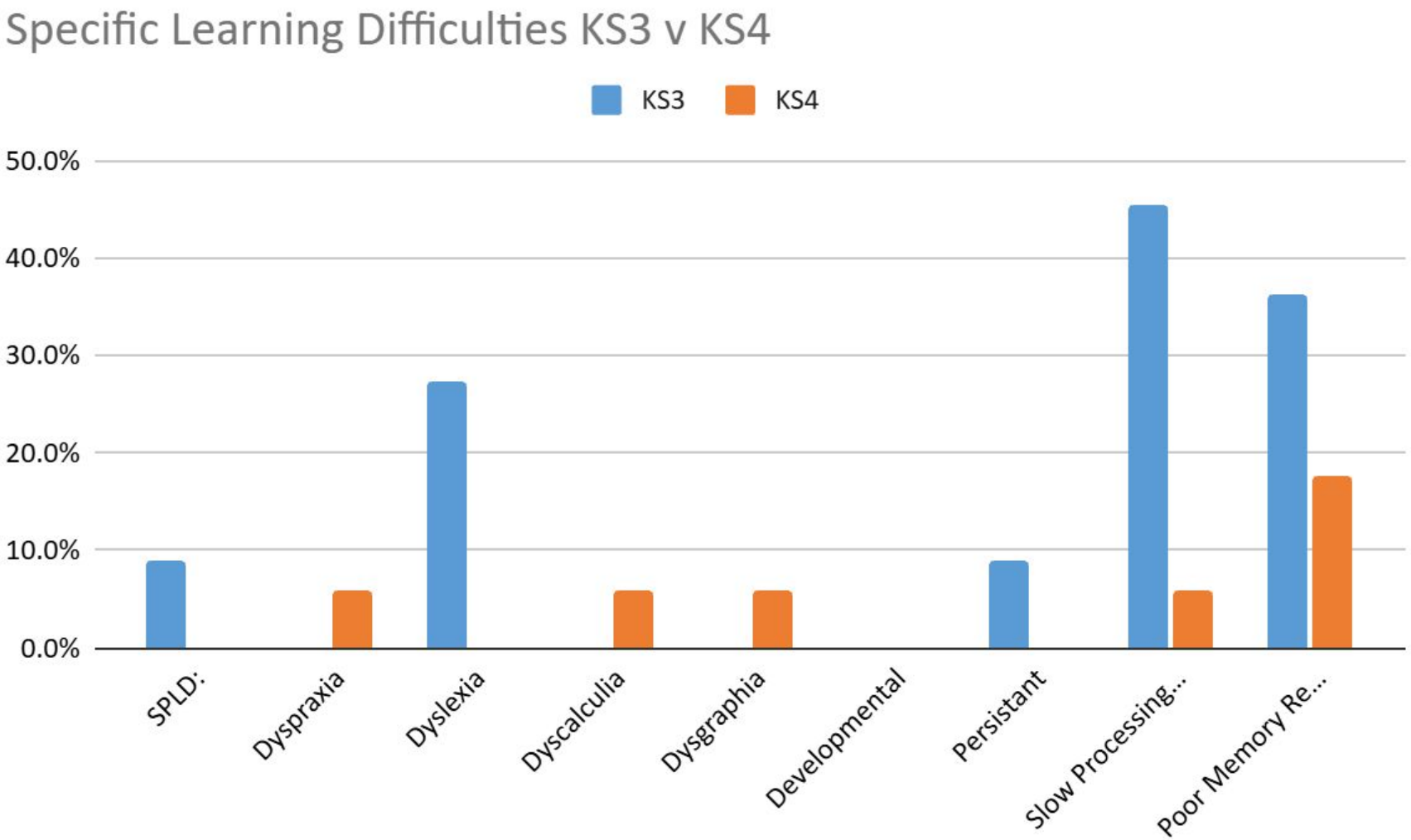

Cognition & Learning Difficulties KS3 v KS4
KS3
KS4
40.0%
30.0%
20.0%
10.0%
0.0%
Moderate
Complex Commu...
Severe Learning...
Profound & Mult...
Downs Syndrome
Poor Executive F...
Poor Auditory M...
Poor Working M...

Specific Learning Difficulties

Specific Learning Difficulties	Nov 26	Jan 26	Sept 25	Jan 25
Poor Memory Retention	**25.0%**	**9.7%**	**11.5%**	–
Slow Processing Speed	21.4%	6.5%	3.8%	26.9%
Dyslexia	10.7	-	-	-
Persistent difficulties Literacy, Numeracy, Motor Coordination	3.6%	3.2%	0%	30.8%

TOP 4

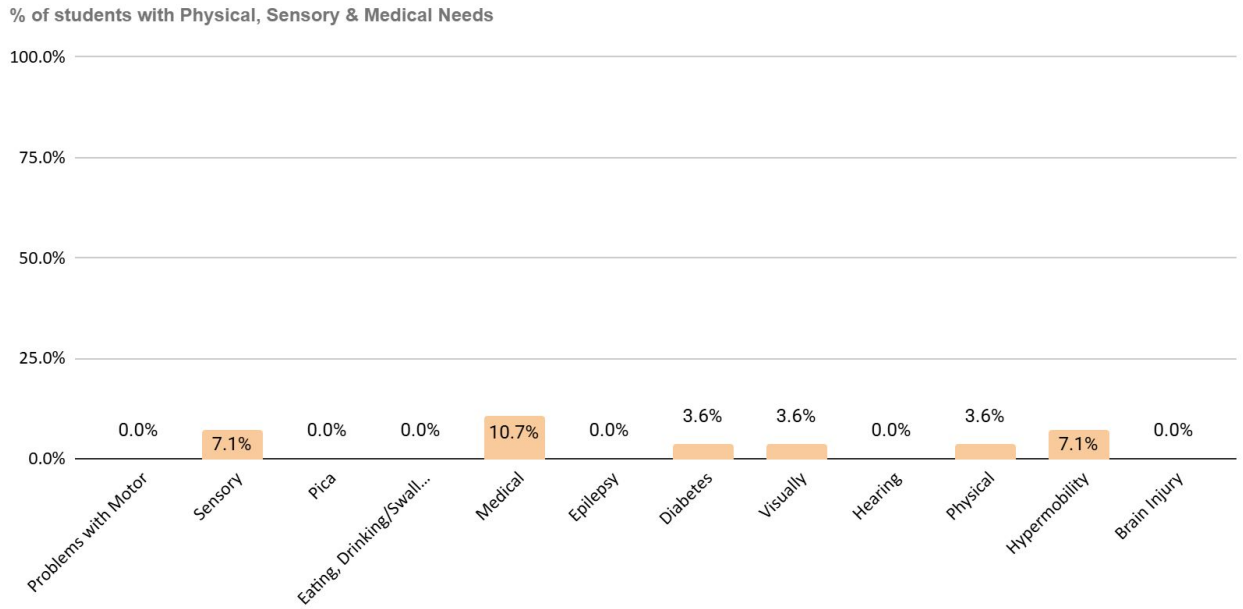


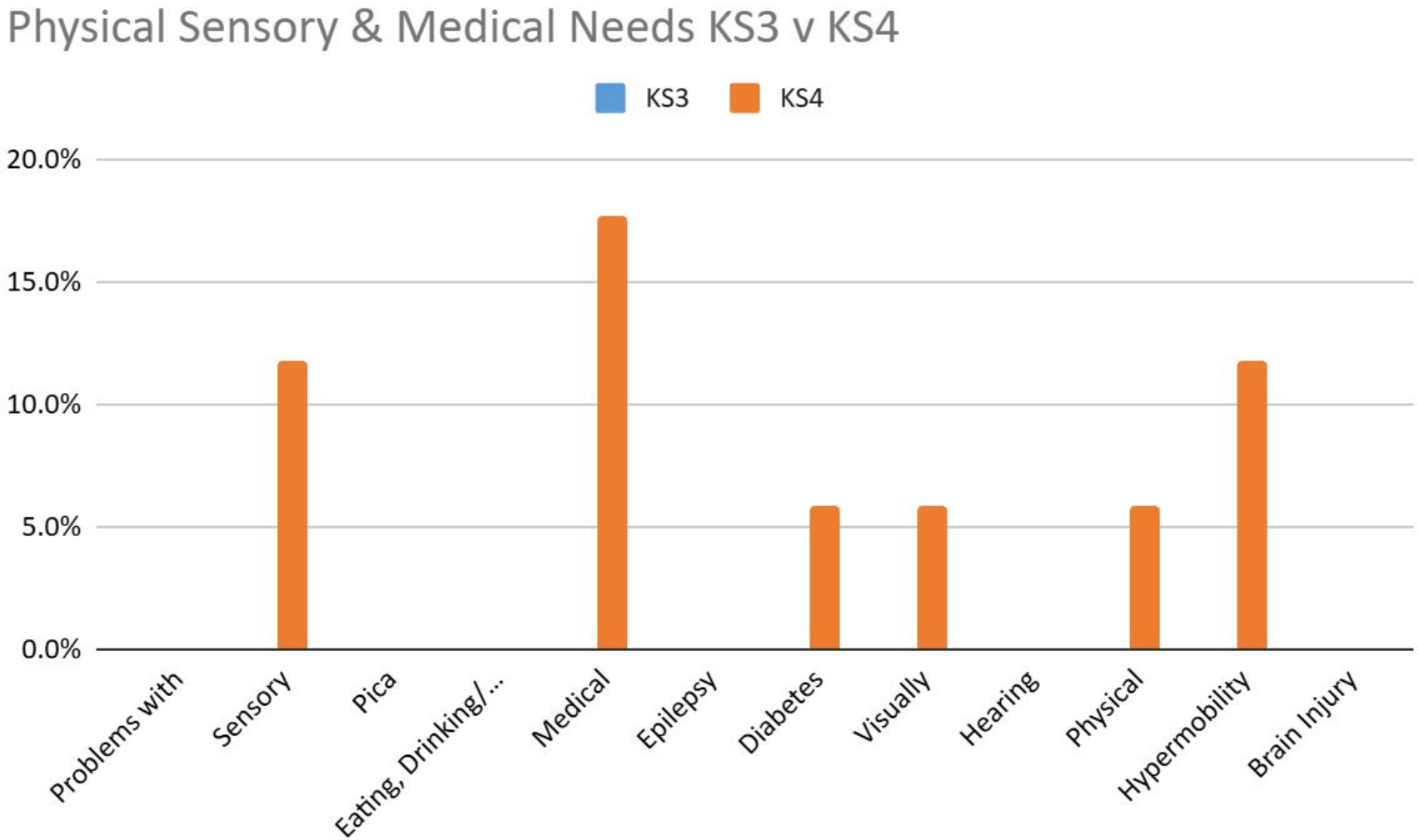

Specific Learning Difficulties KS3 v KS4
KS3
KS4
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
SPLD:
Dyspraxia
Dyslexia
Dyscalculia
Dysgraphia
Developmental
Persistant
Slow Processing...
Poor Memory Re...

Physical, Sensory & Medical Needs

Physical, Sensory & Medical Needs	Nov 26	Jan 26	Sept 25	Jan 25
Sensory Processing difficulty ▲	7.1%	**16.1%**	**19.2%**	**26.9%**
Medical conditions ▲	**10.7%**	9.7%	3.8%	34.6%
Hypermobility ▲	7.1%	6.5%	7.7%	15.4%
Diabetes ▲	3.6%			
Visually Impaired ▼	3.6%	6.5%	3.8%	-

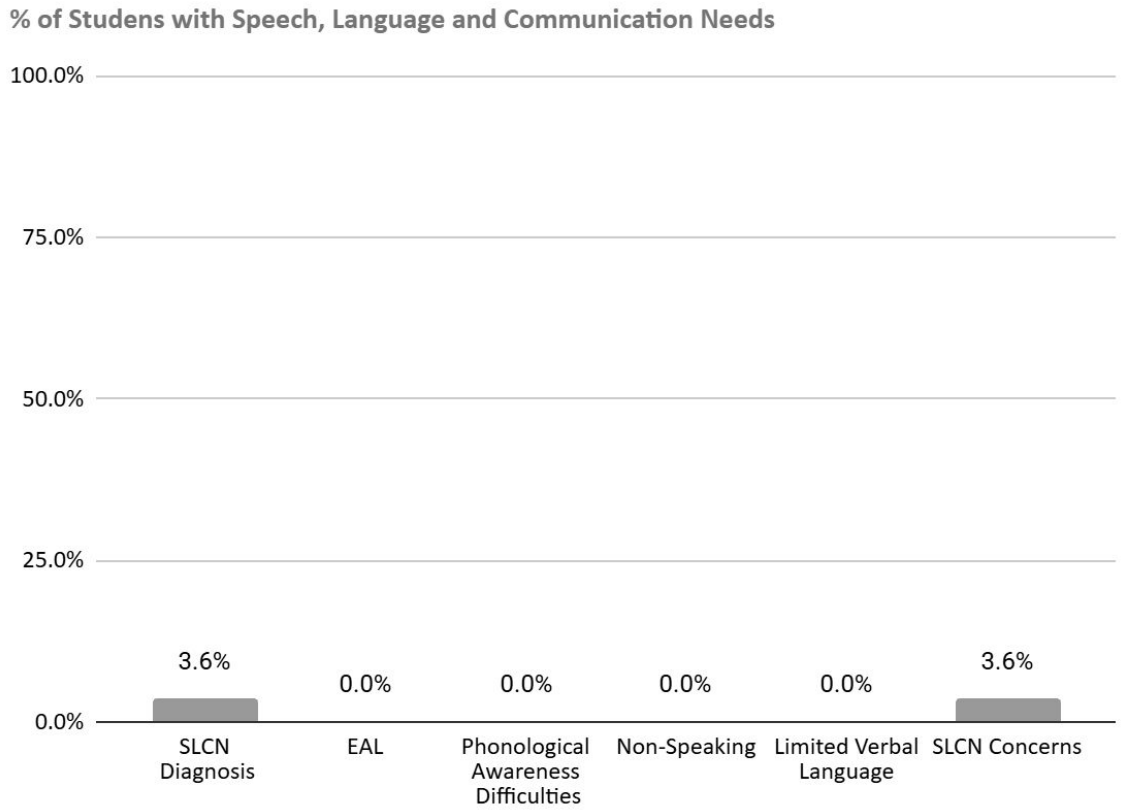
TOP 4

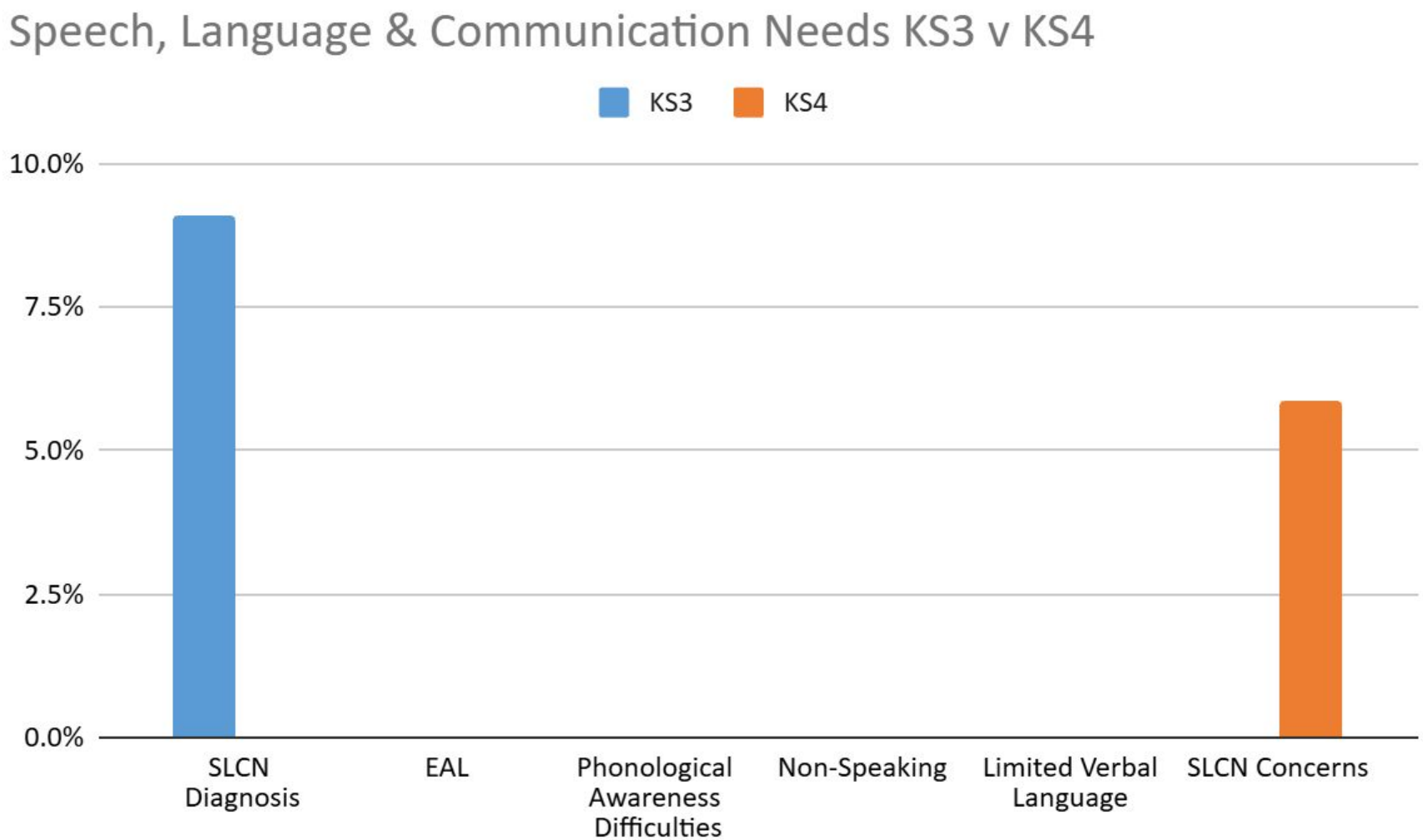



Physical Sensory & Medical Needs KS3 v KS4
KS3
KS4
20.0%
15.0%
10.0%
5.0%
0.0%
Problems with
Sensory
Pica
Eating, Drinking/...
Medical
Epilepsy
Diabetes
Visually
Hearing
Physical
Hypermobility
Brain Injury

Speech, Language & Communication

Speech, Language & Communication Needs	Nov 26	Jan 26	Sept 25	Jan 25
SLCN ▲	3.6%	3.2%	0%	19.2%




Speech, Language & Communication Needs KS3 v KS4
KS3
KS4
10.0%
7.5%
5.0%
2.5%
0.0%
SLCN Diagnosis
EAL
Phonological Awareness Difficulties
Non-Speaking
Limited Verbal Language
SLCN Concerns