



Springwell
Harrogate

Needs Profiling Summary

What does it all mean?

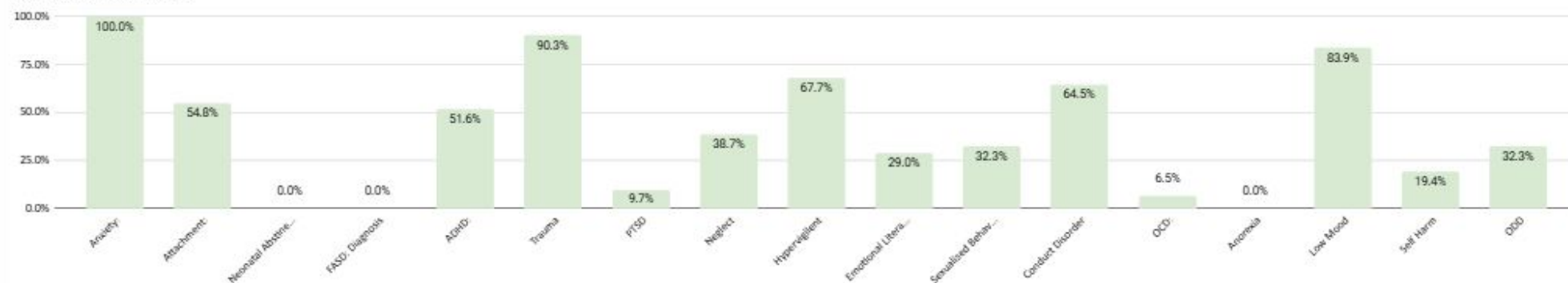


WELLSPRING

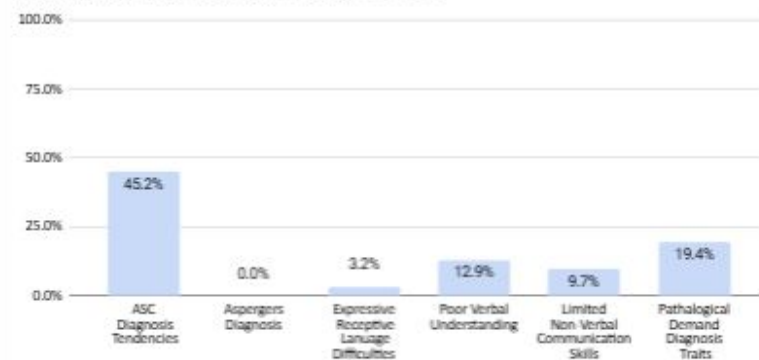
We Make A Difference

January 2026

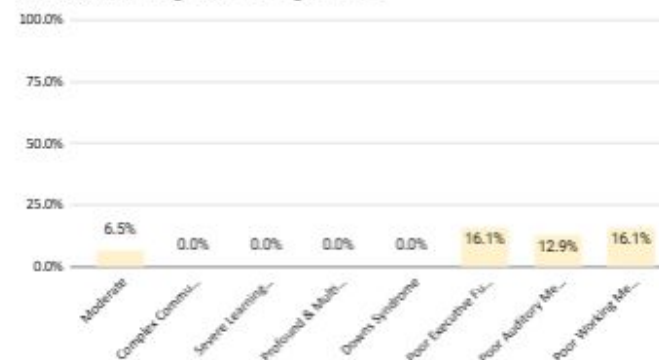
% of Students with SEMH Needs



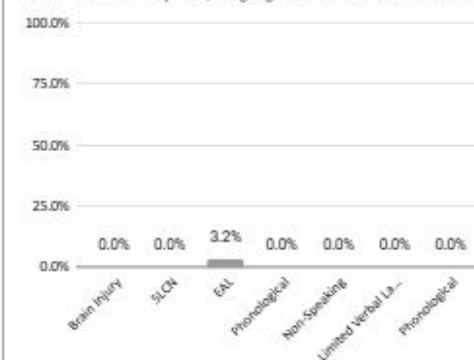
% of Students with Communication & Interaction Difficulties



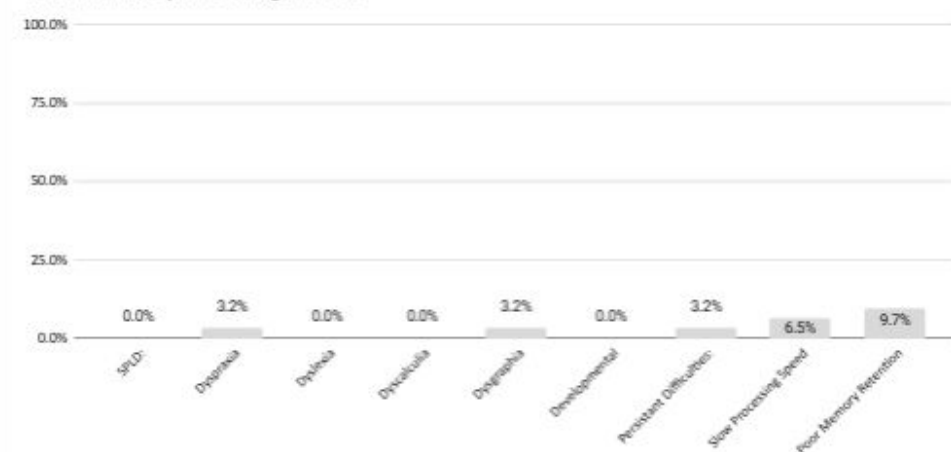
% of Students with Cognition & Learning Difficulties



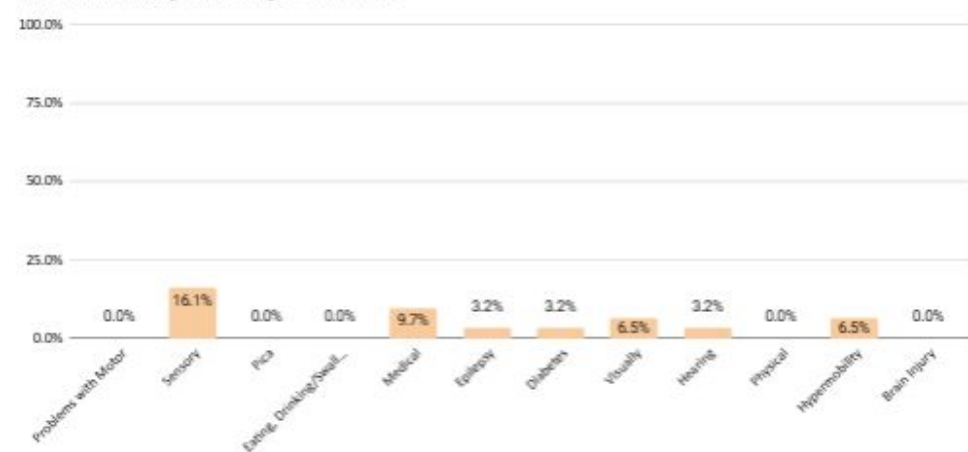
% of Students with Speech, Language and Communication Needs



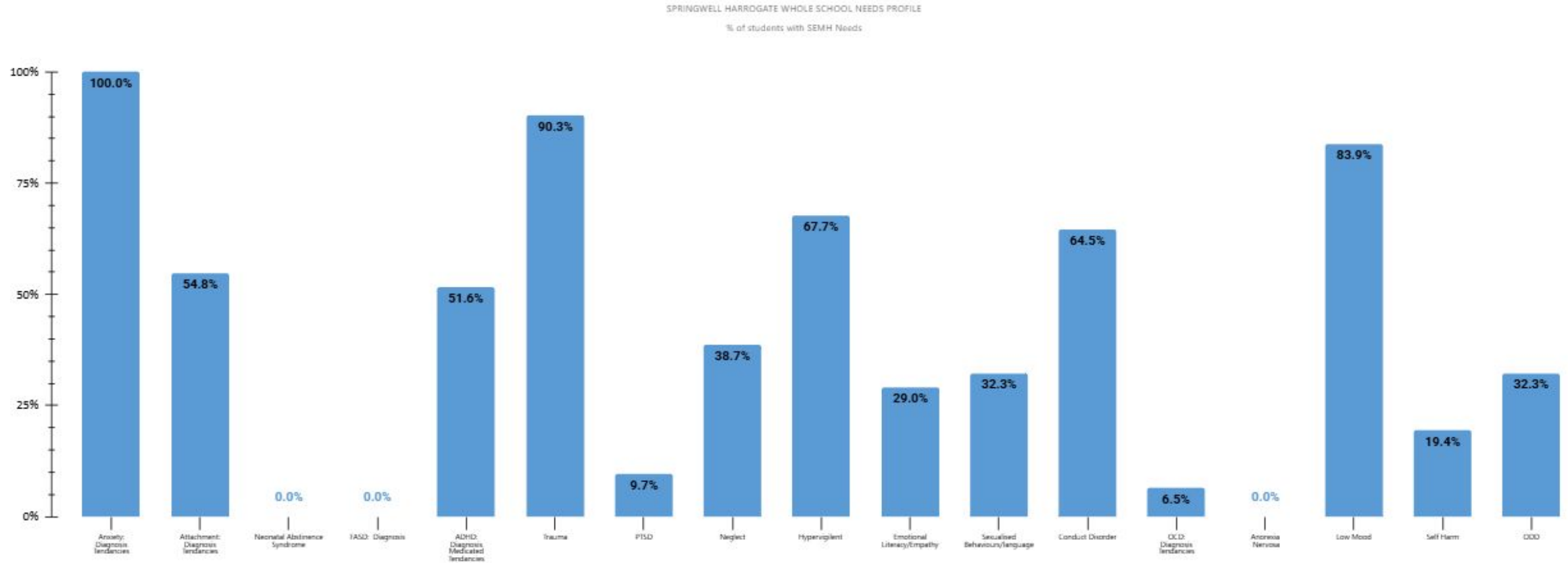
% of Students with Specific Learning Difficulties



% of students with Physical, Sensory & Medical Needs



Whole School SEMH



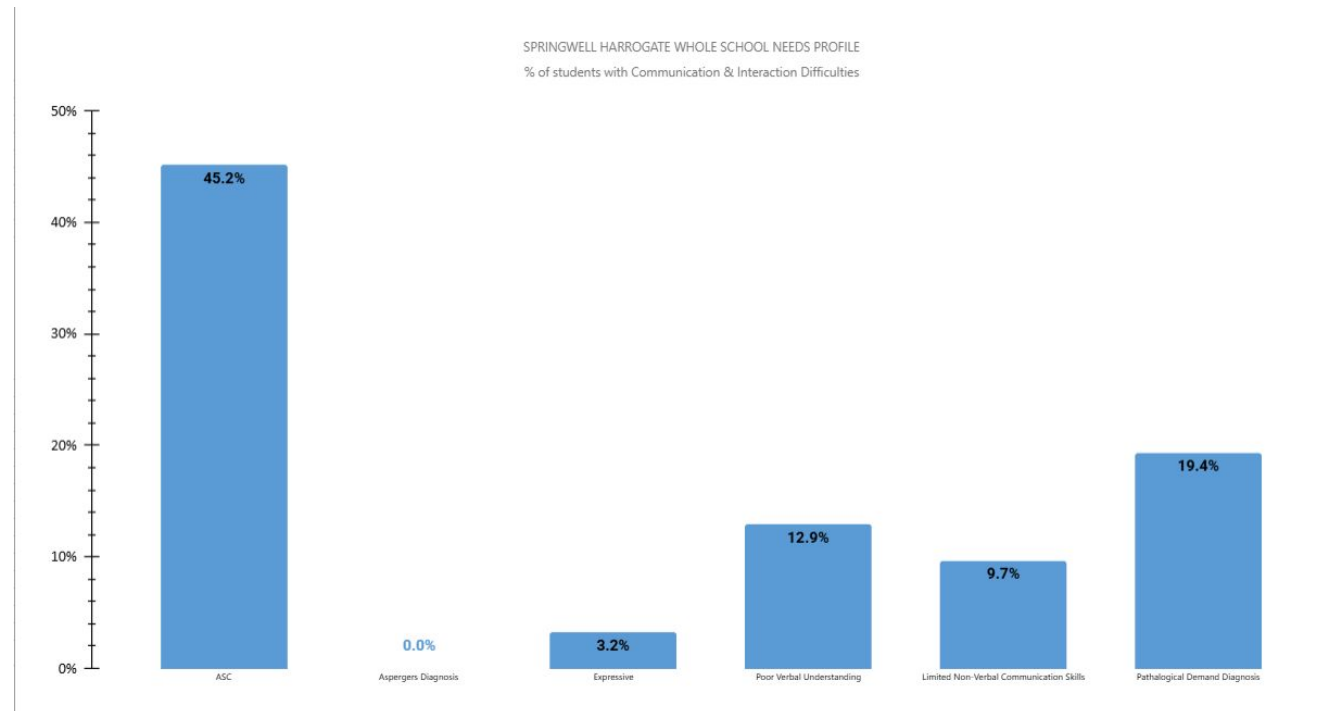
Whole School SEMH

TOP 5

		Jan 26	Sept 25	Jan 25	Sept 24
Anxiety	▲	100%	65.4%	100%	66.7%
Trauma	▲	90.3%	65.4%	76.9%	88.9%
Low mood	▲	83.9%	26.9%	73.1%	72.2%
Hypervigilant	▲	67.7%	38.5%	53.8%	33.3%
Conduct Disorder	▲	64.5%	46.2%	34.6%	27.8%
Attachment	▲	54.8%	30.8%	57.7%	61.1%
ADHD	▲	51.6%	34.6%	26.9%	38.9%
Neglect	▲	38.7%	23.1%	34.6%	27.8%
ODD	▲	32.3%	-	-	-
Sexualised behaviour/ language	▲	32.3%	23.1%	46.2%	44.4%

Whole School Communication

	Jan 26	Sept 25	Jan 25	Sept 24
Autism ▼	45.2%	50%	65.4%	33.3%
Pathological Demand Diagnosis/Traits ▲	19.4%	19.2%	11.5%	16.7%
Poor Verbal Understanding ▼	12.9%	15.4%	26.9%	16.7%

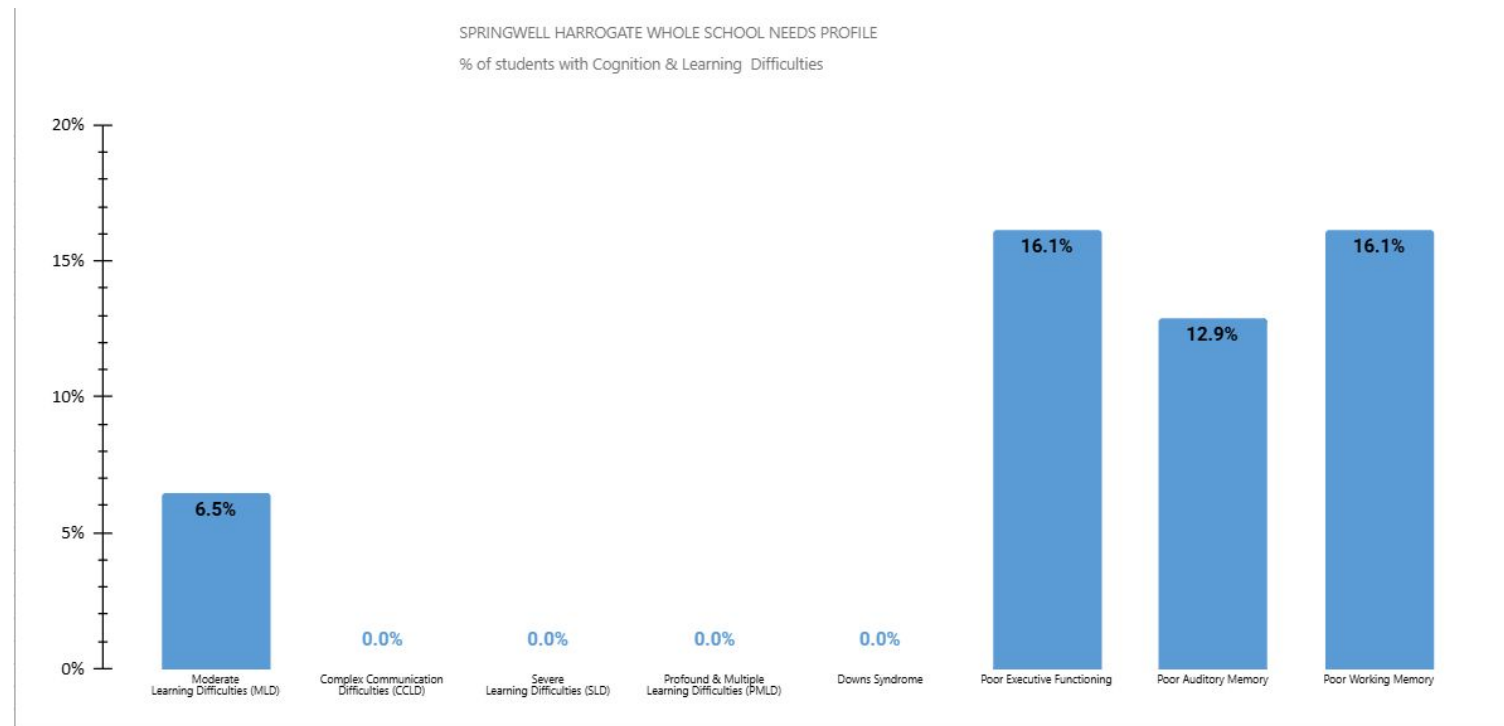


TOP 3

Whole School Cognition & Learning

TOP 3

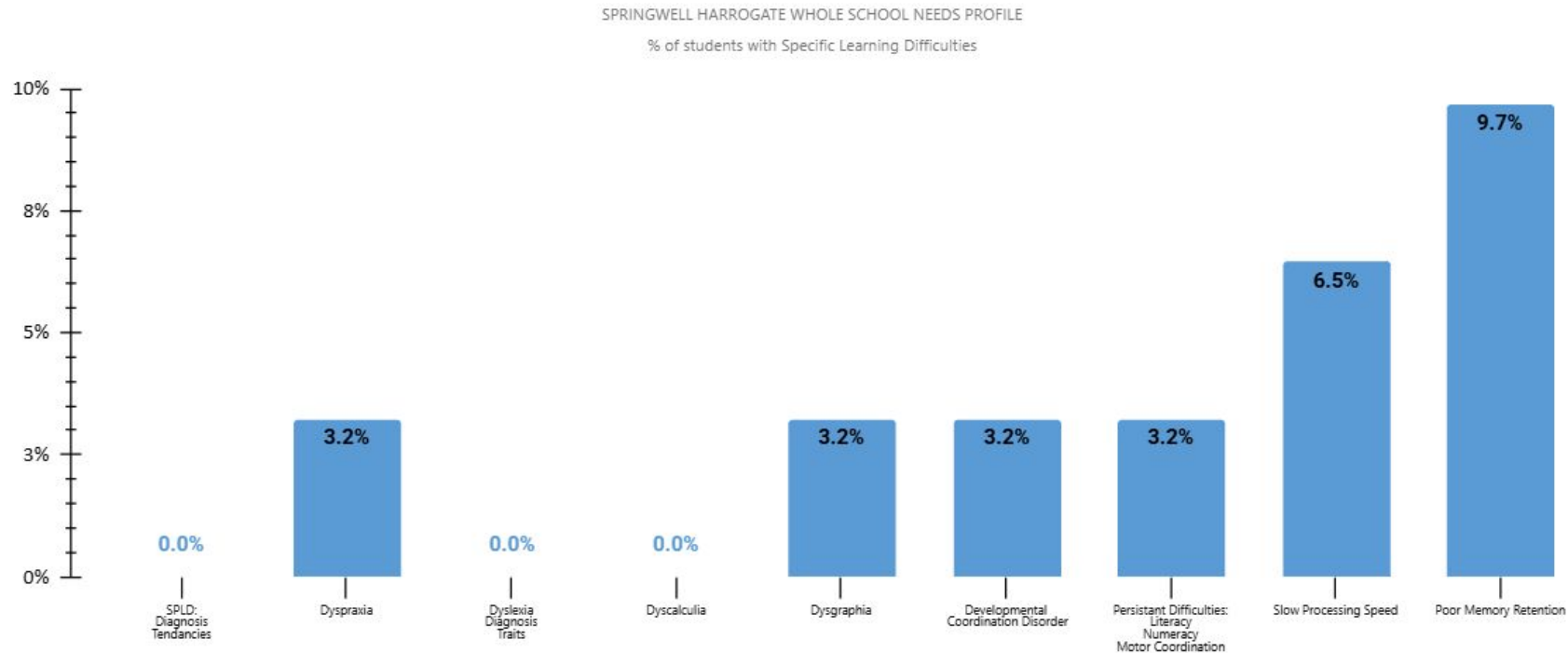
	Jan 26	Sept 25	Jan 25	Sept 24
Poor Working Memory ▲	16.1%	11.5%	46.2%	44.4%
Poor Executive Functioning ▲	16.1%	3.8%	42.3%	66.7%
Poor Auditory Memory ▲	12.9%	7.7%	19.2%	22.2%



Specific Learning Difficulties

	Jan 26	Sept 25	Jan 25	Sept 24
Poor Memory Retention ▼	9.7%	11.5%	—	—
Slow Processing Speed ▼	6.5%	3.8%	26.9%	33.3%
Persistent difficulties Literacy, Numeracy, Motor Coordination ▲	3.2%	0%	30.8%	50%

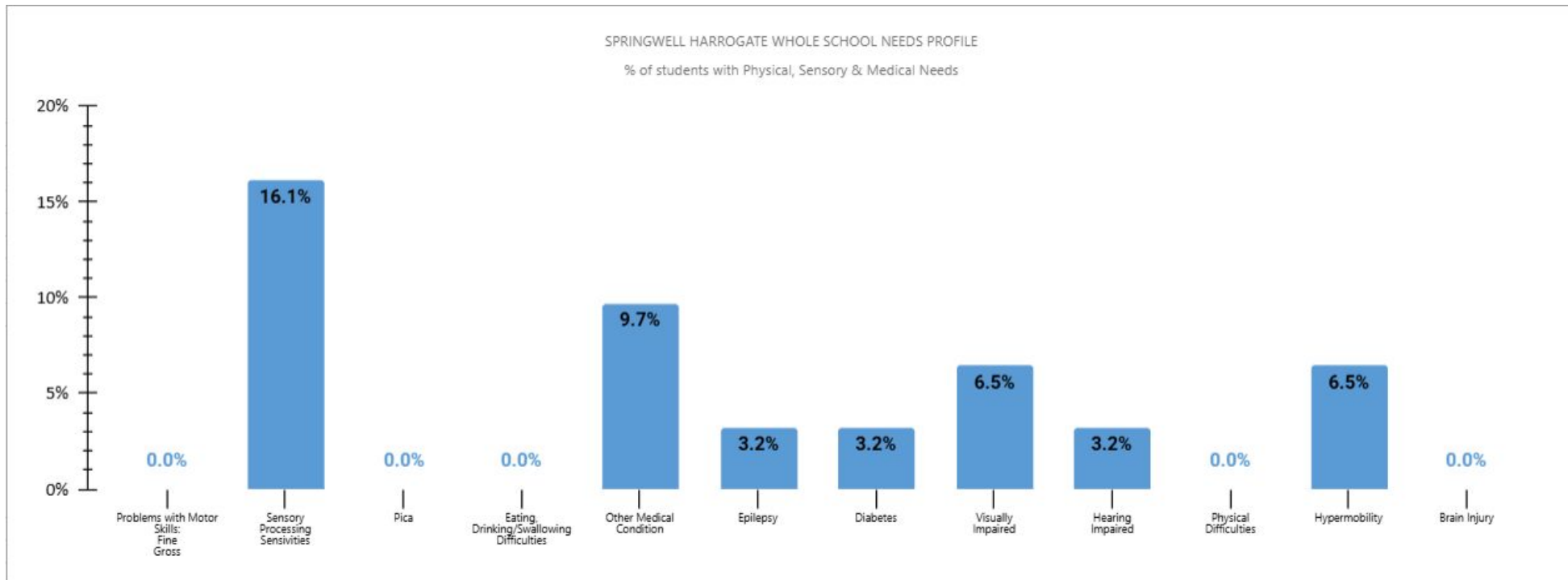
TOP 3



Physical, Sensory & Medical Needs

TOP 4

	Jan 26	Sept 25	Jan 25	Sept 24
Sensory Processing difficulty ▼	16.1%	19.2%	26.9%	38.9%
Medical conditions ▲	9.7%	3.8%	34.6%	38.9%
Hypermobility ▼	6.5%	7.7%	15.4%	16.7%
Visually impaired ▲	6.5%	3.8%	—	—

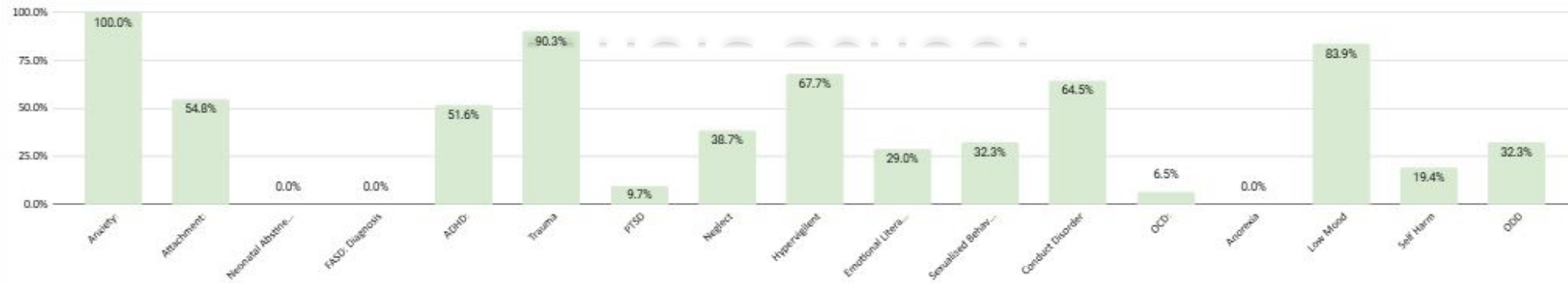


Speech, Language & Communication

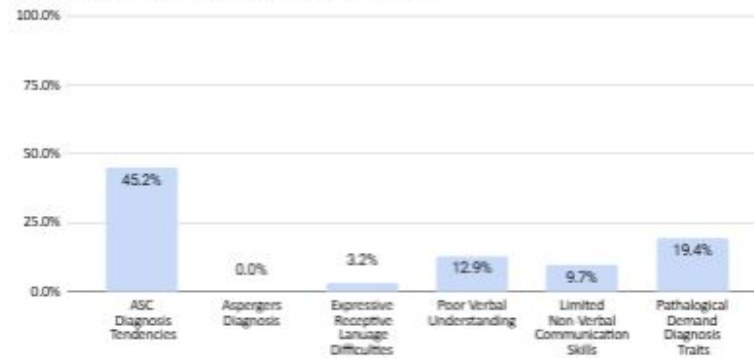
		Jan 26	Sept 25	Jan 25	Sept 24
SLCN		3.2%	0%	19.2%	27.8%

Whole School

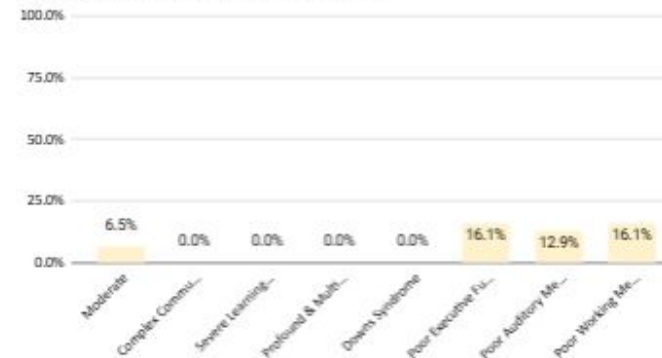
% of Students with SEMH Needs



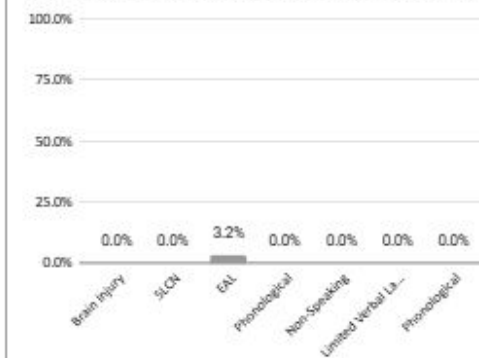
% of Students with Communication & Interaction Difficulties



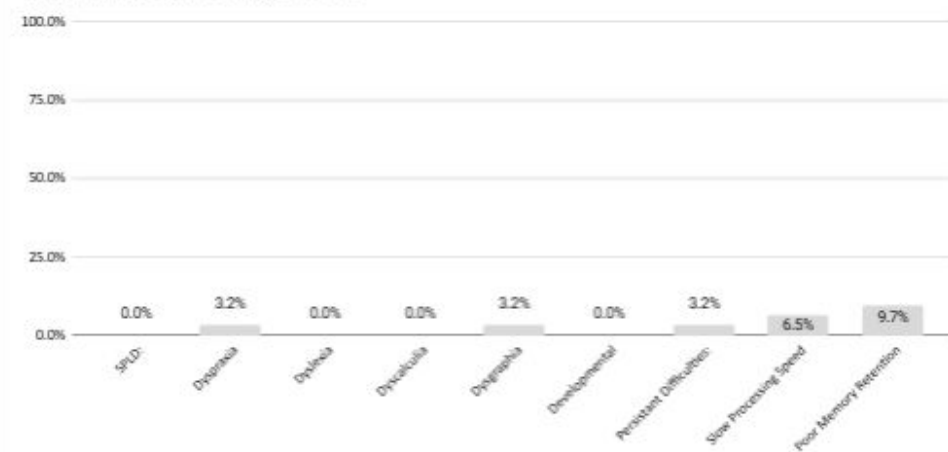
% of Students with Cognition & Learning Difficulties



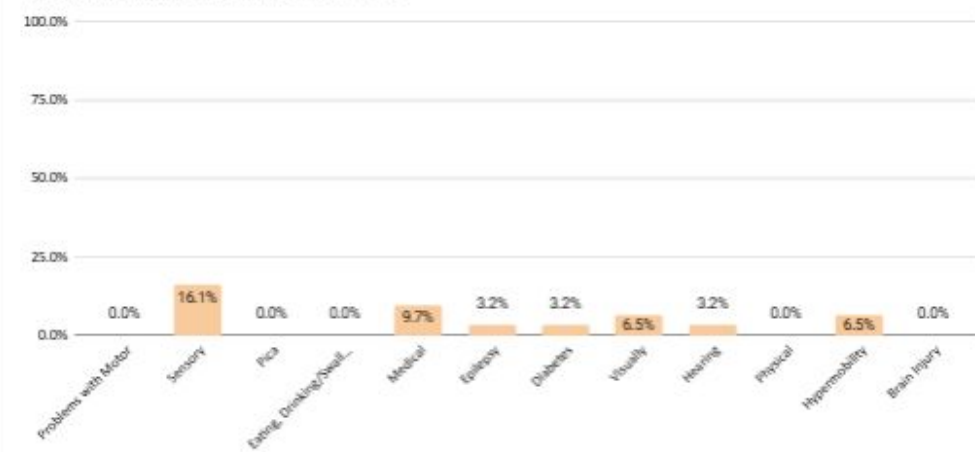
% of Students with Speech, Language and Communication Needs



% of Students with Specific Learning Difficulties



% of students with Physical, Sensory & Medical Needs





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Key Stage Profiles

KS3



KS4

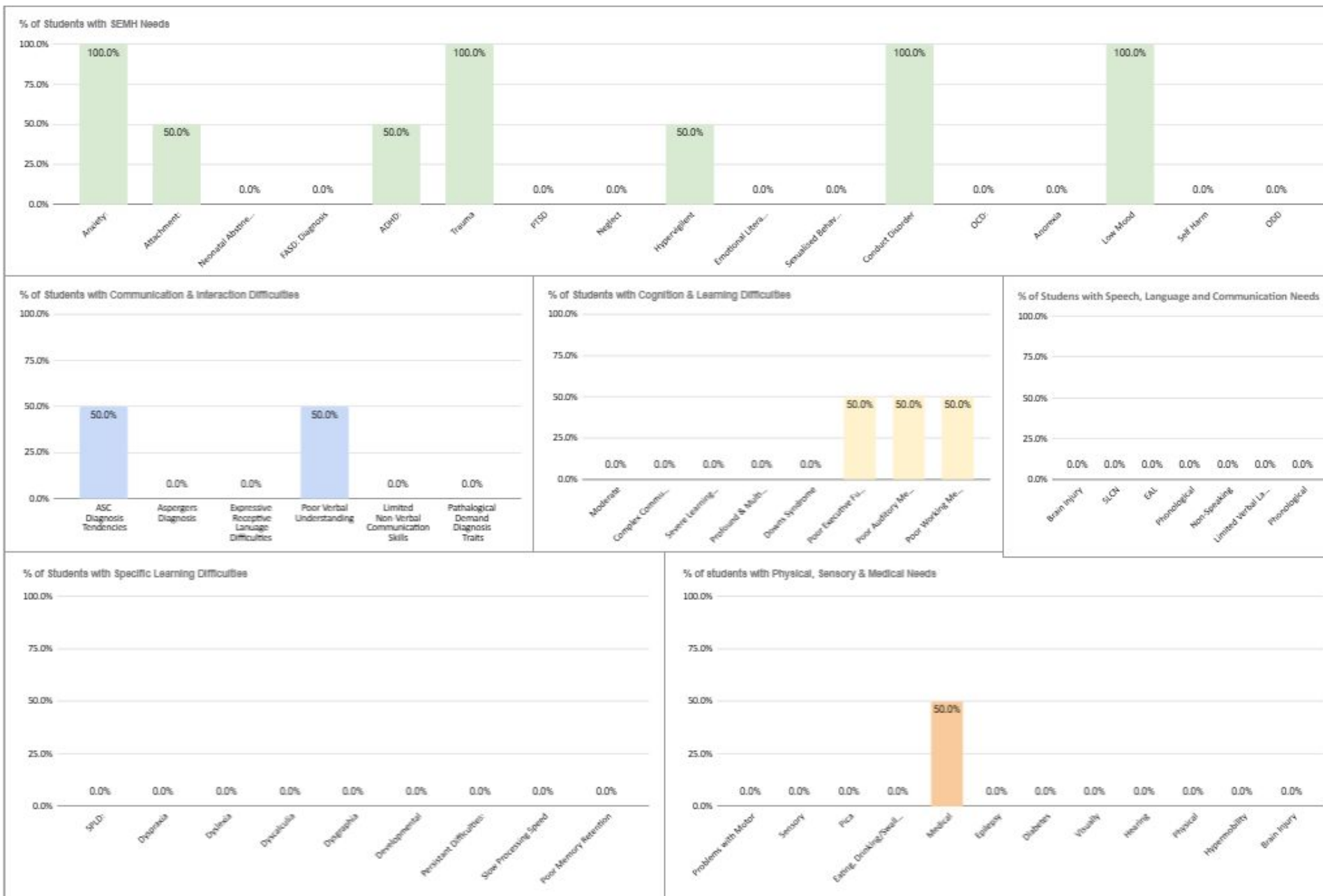




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Year Group Profiles

Year 8



Year 9

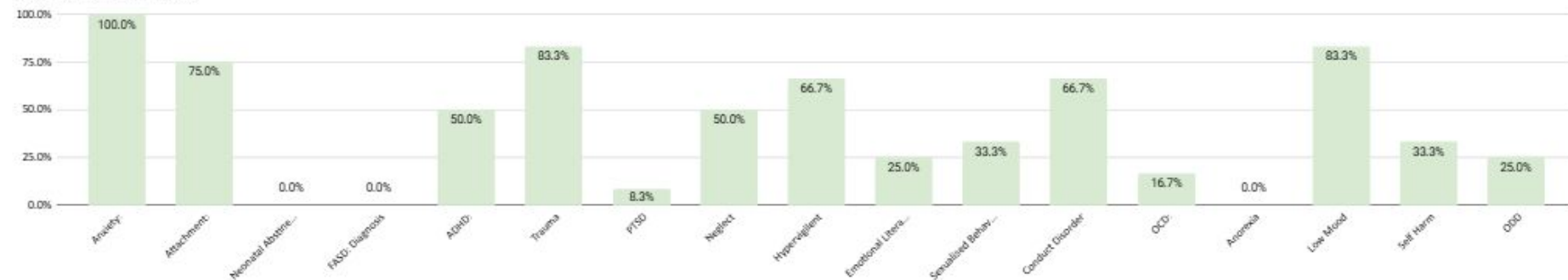


Year 10

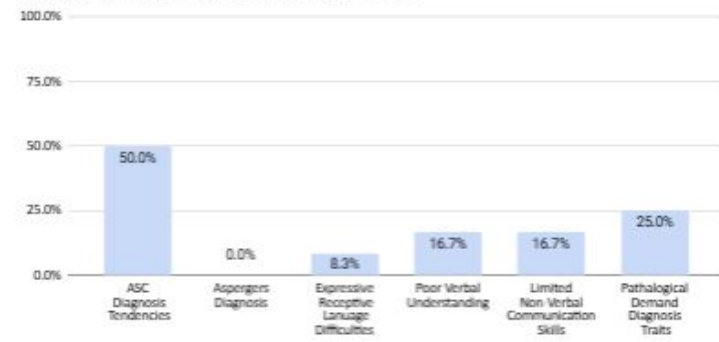


Year 11

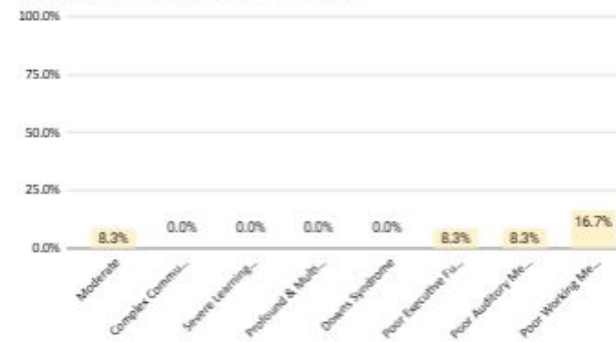
% of Students with SEMH Needs



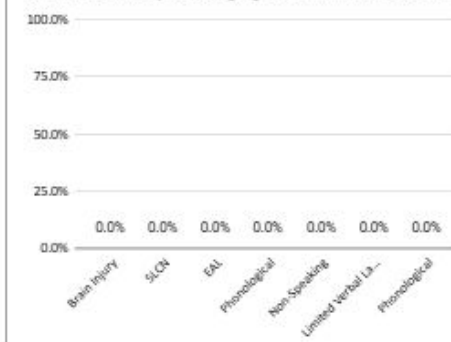
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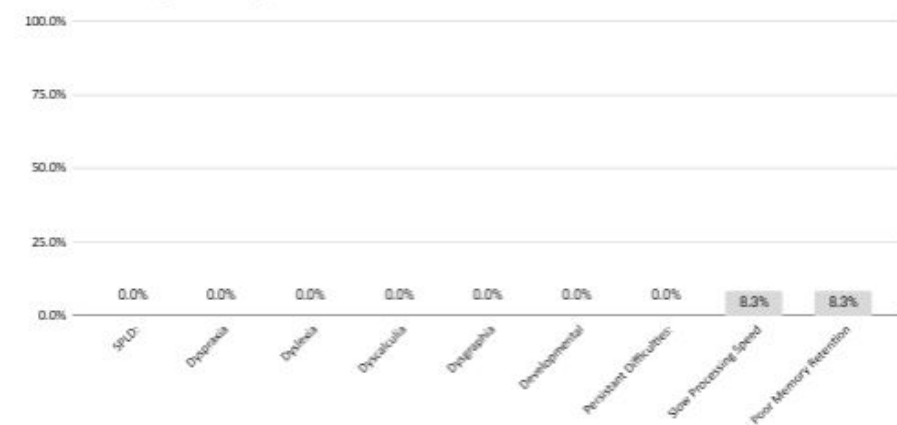
% of Students with Cognition & Learning Difficulties



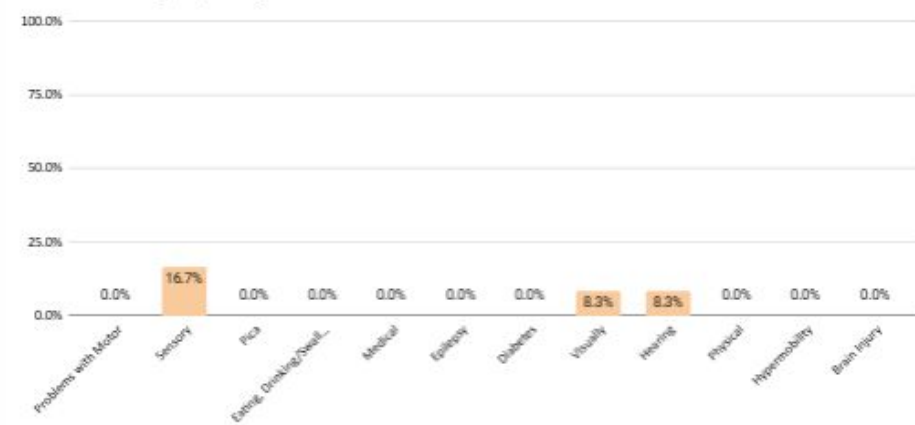
% of Students with Speech, Language and Communication Needs



% of Students with Specific Learning Difficulties



% of students with Physical, Sensory & Medical Needs



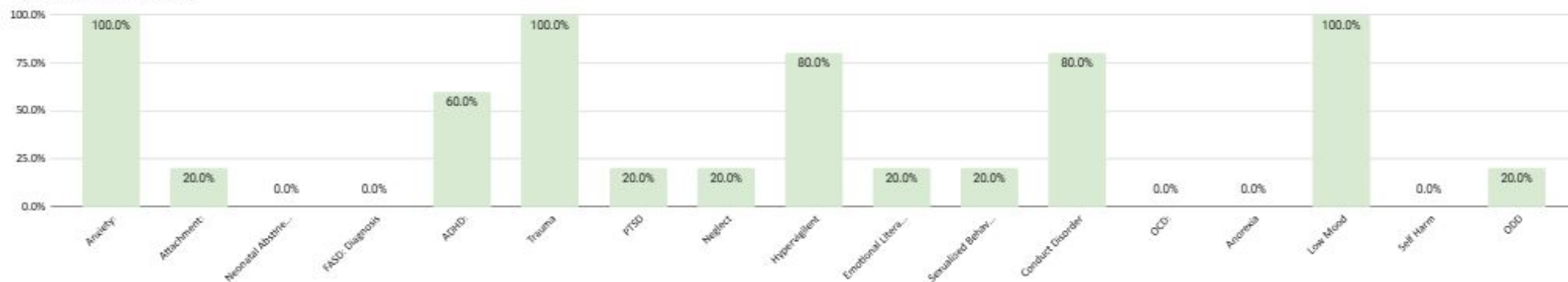


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Class Profiles

A

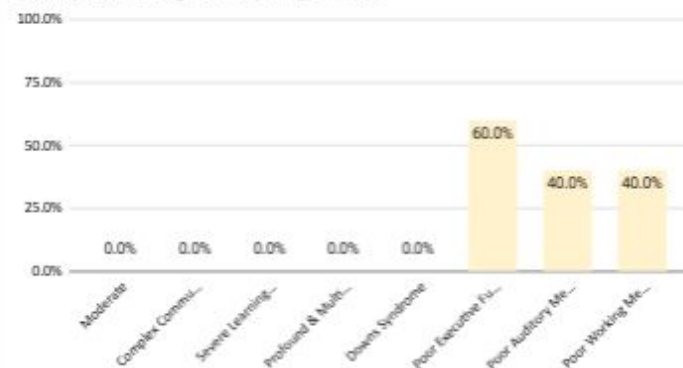
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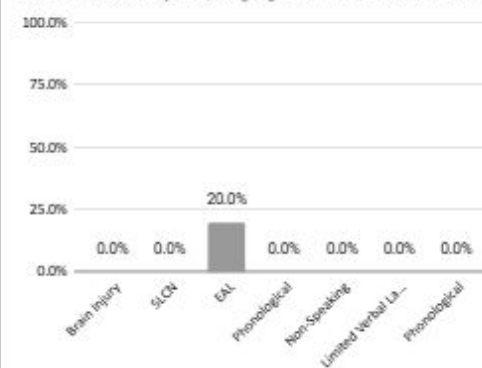
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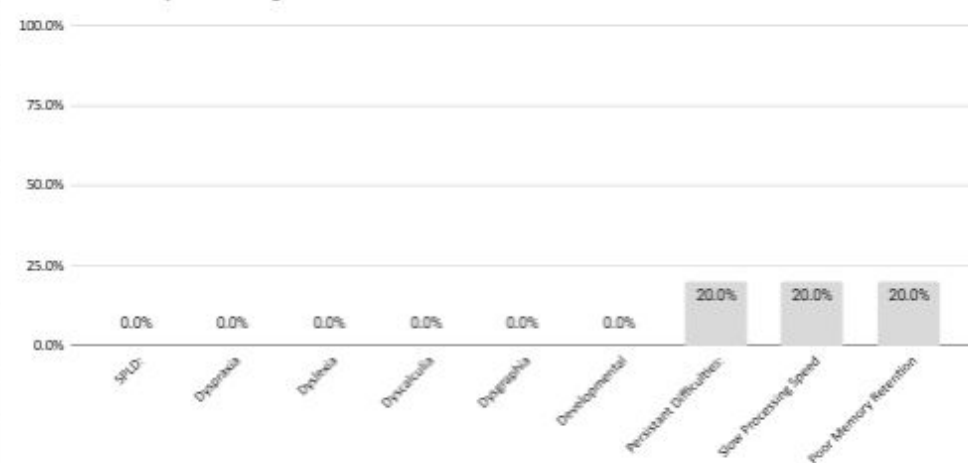
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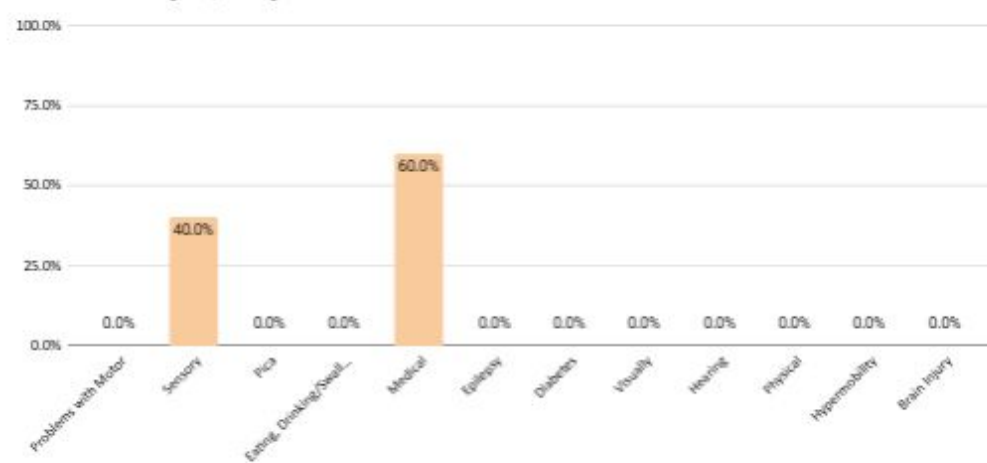
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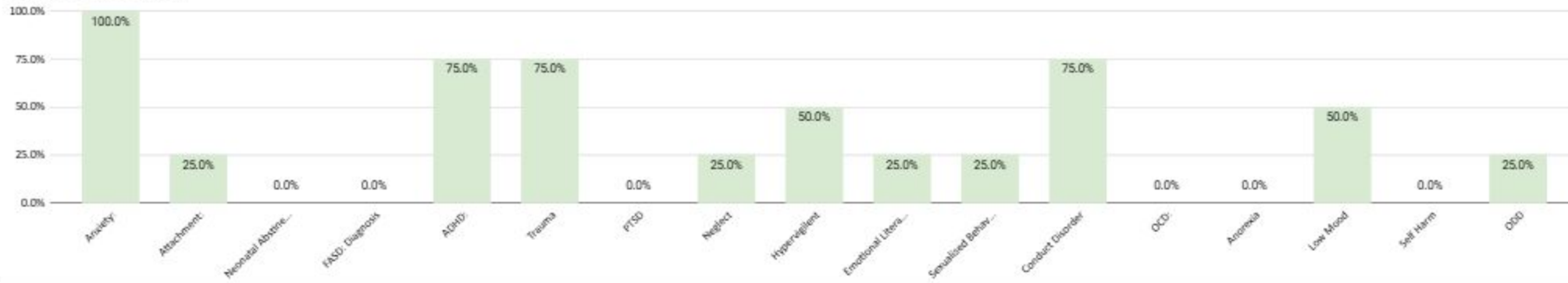
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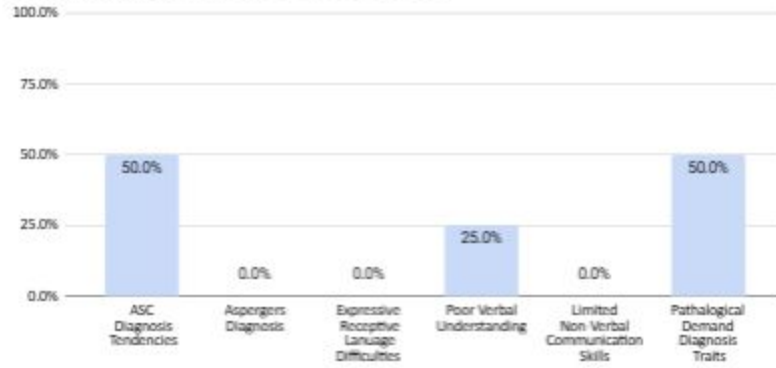
% of students with Physical, Sensory & Medical Needs



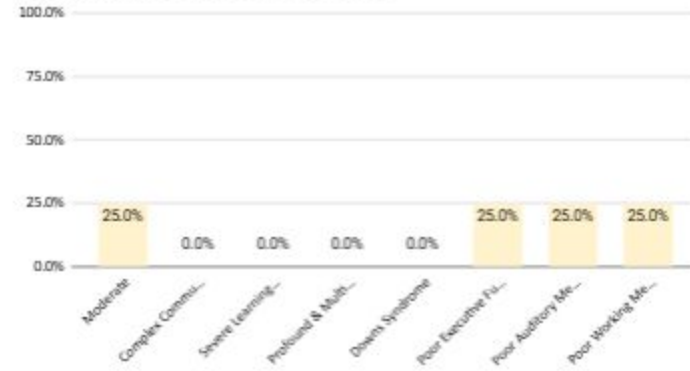
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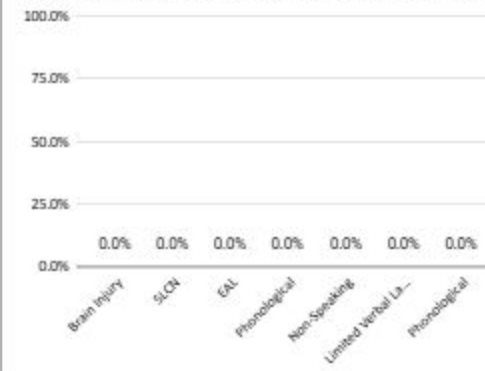
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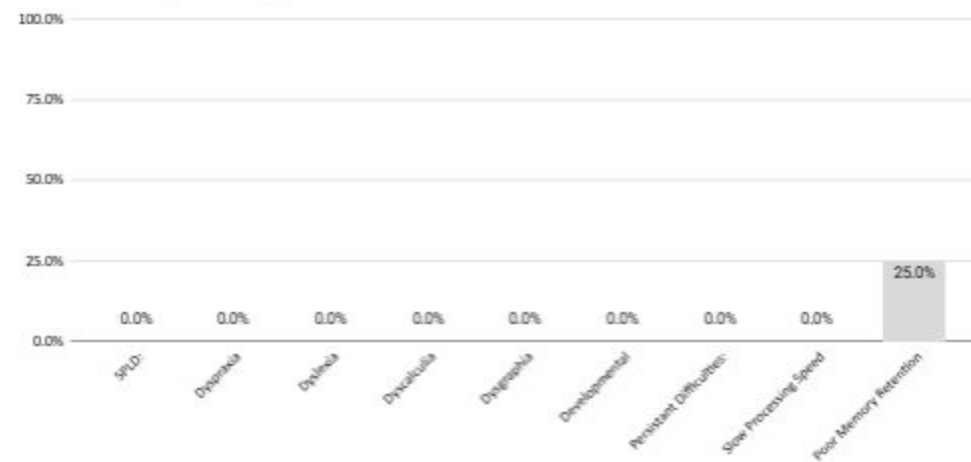
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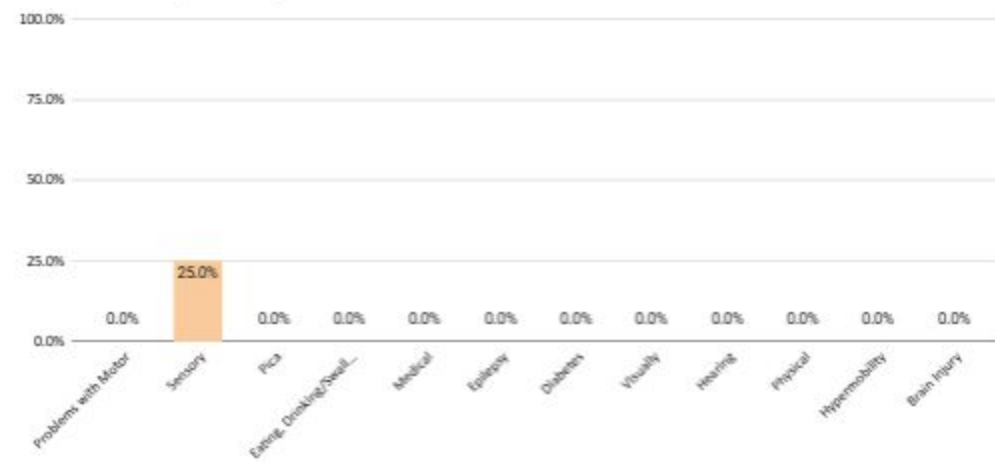
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% of Students with Specific Learning Difficulties

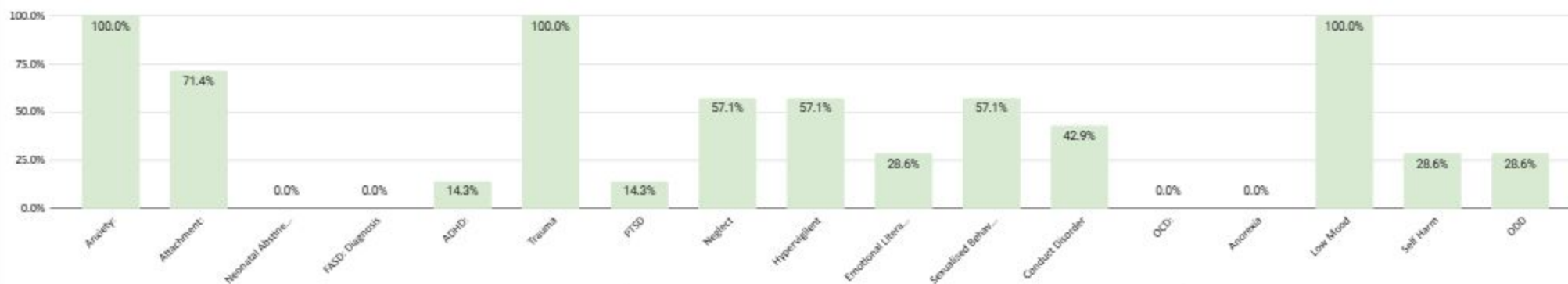


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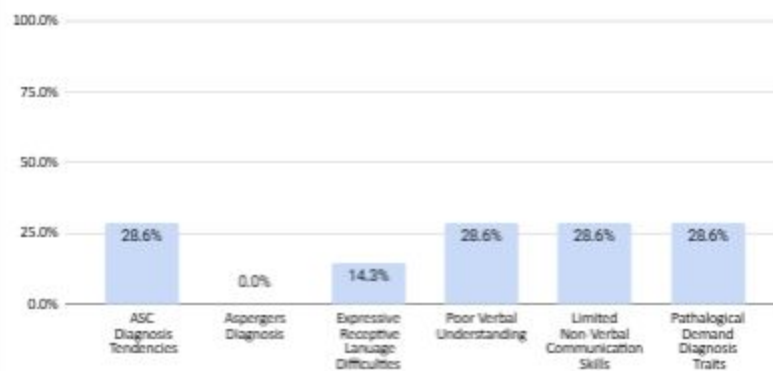


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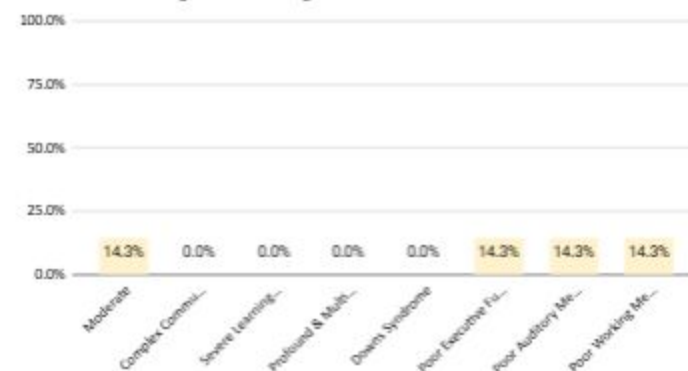
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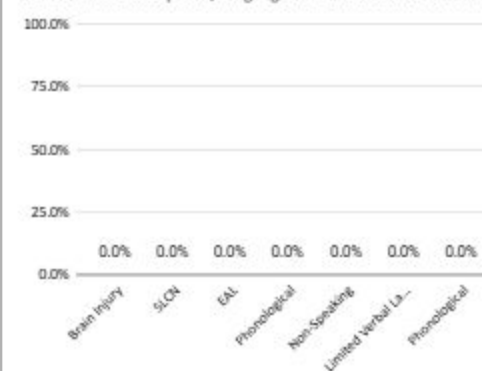
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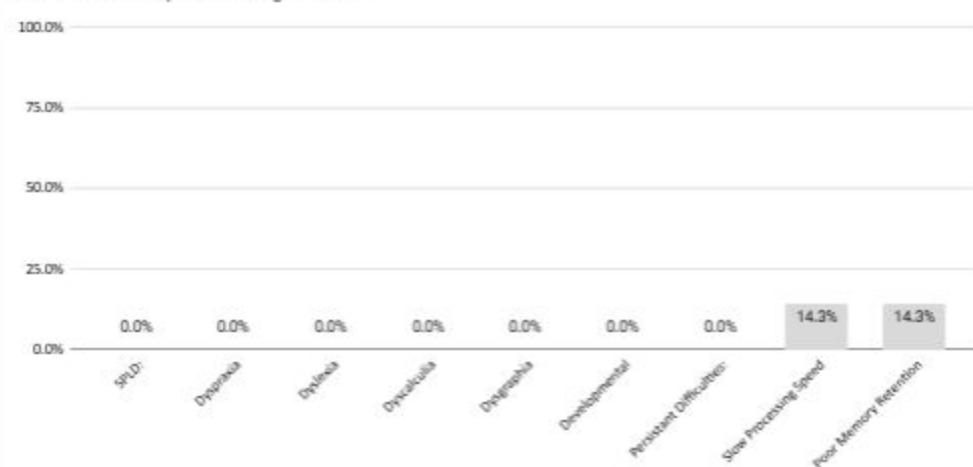
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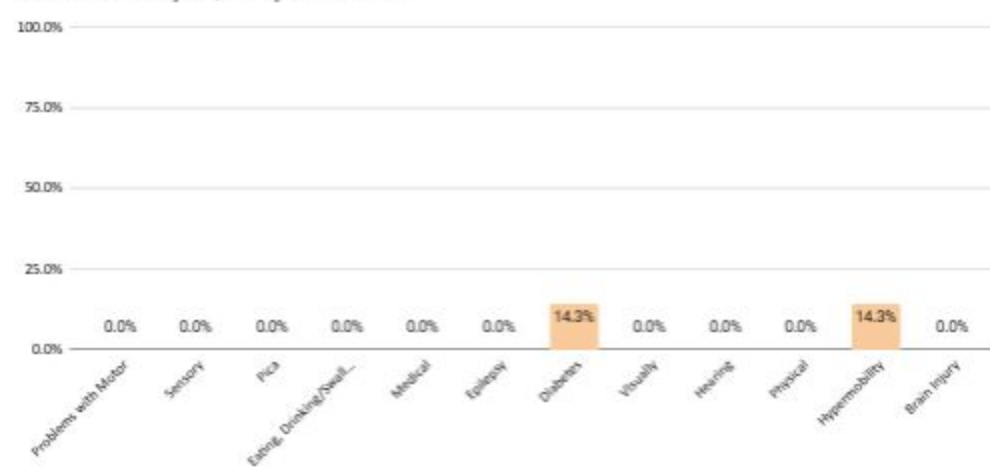
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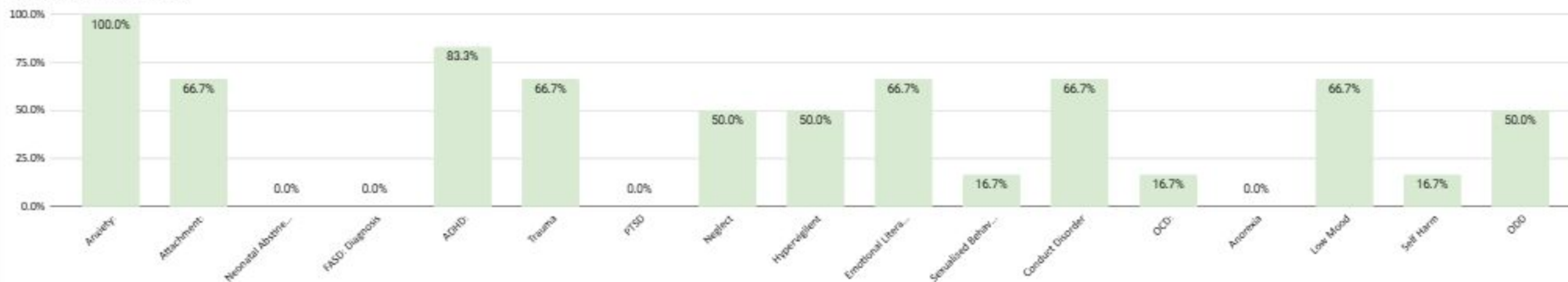


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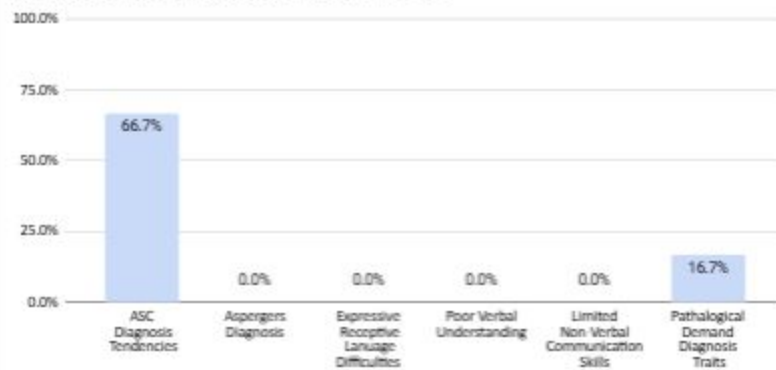


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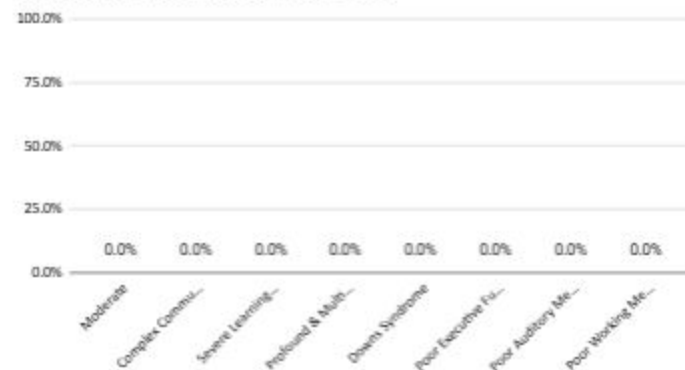
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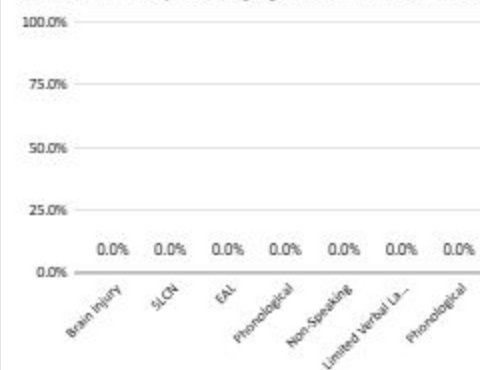
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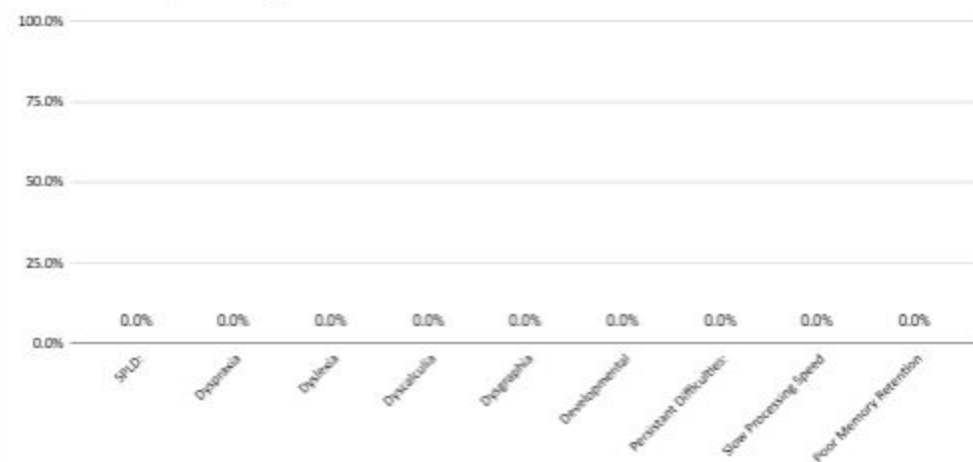
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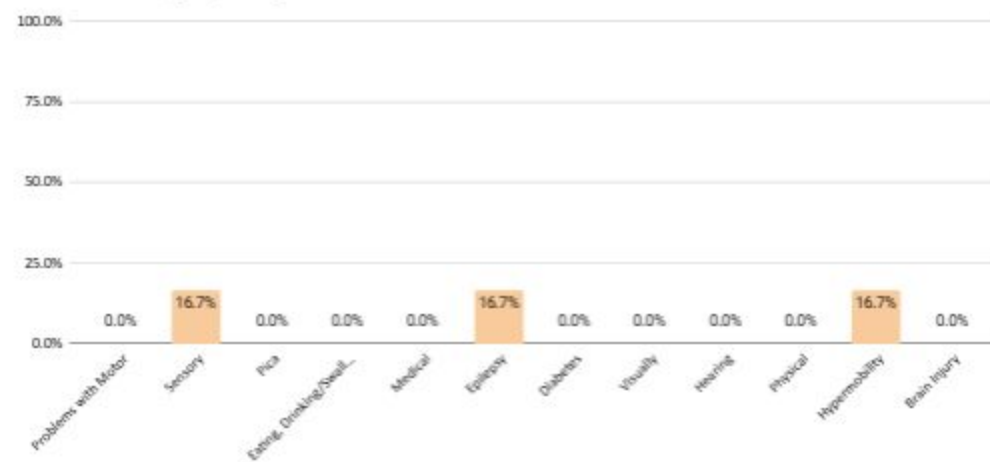
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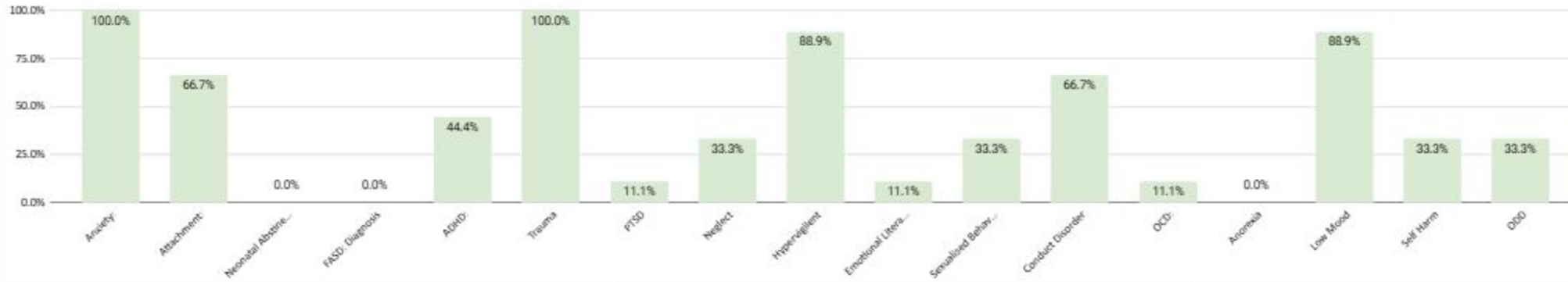


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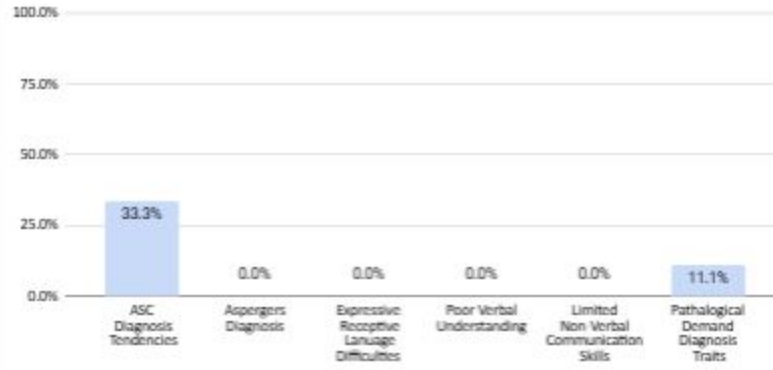


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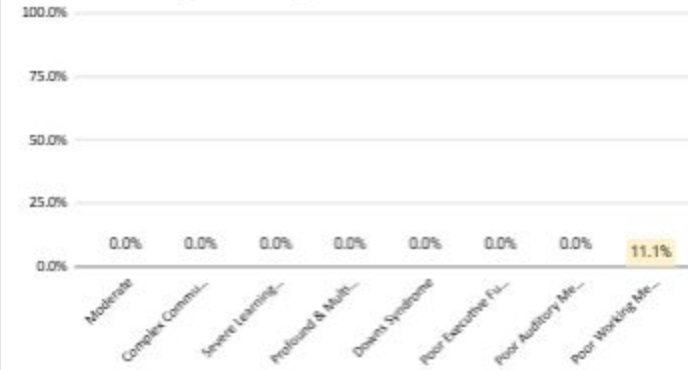
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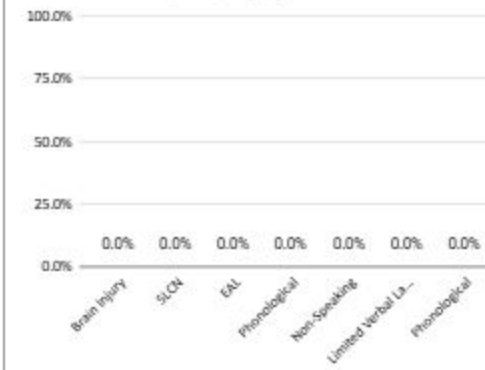
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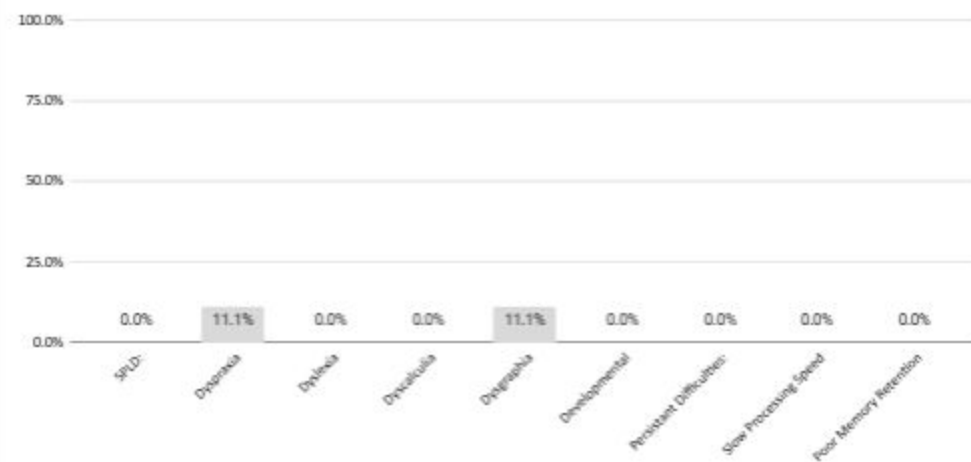
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