



Springwell
Harrogate

Needs Profiling Summary

What does it all mean?

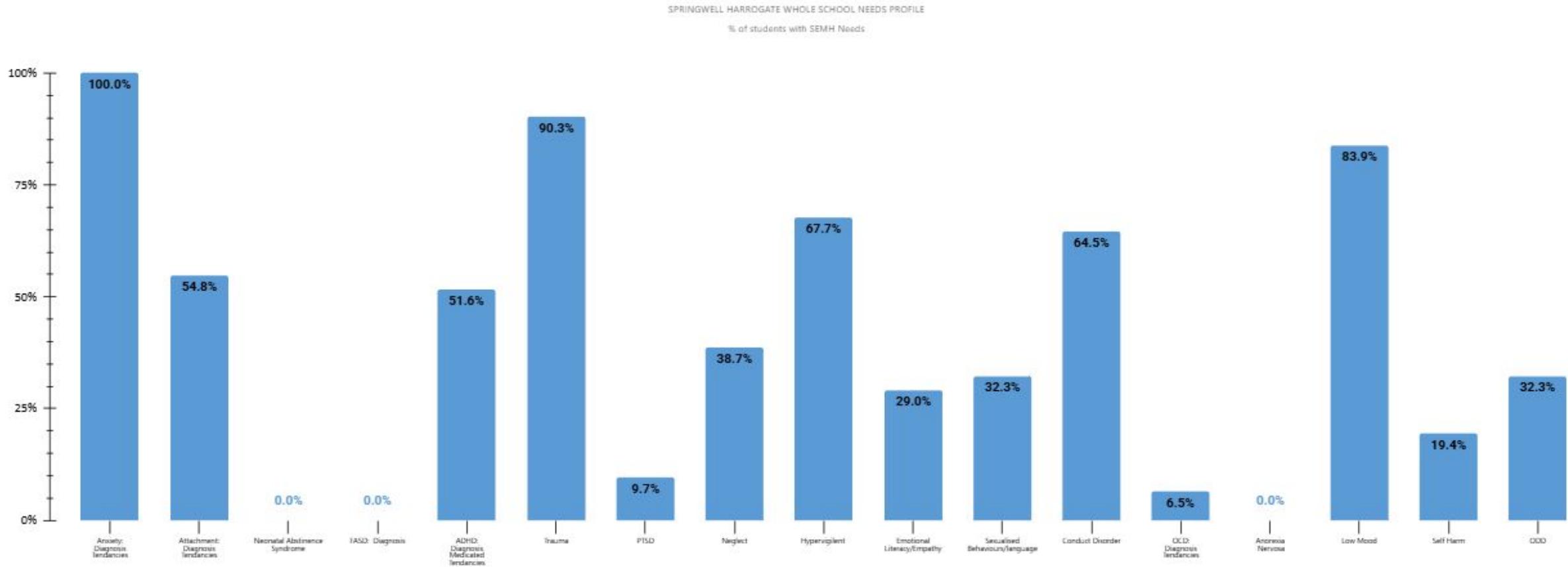
We Make A Difference

WELLSPRING

January 2026



Whole School SEMH



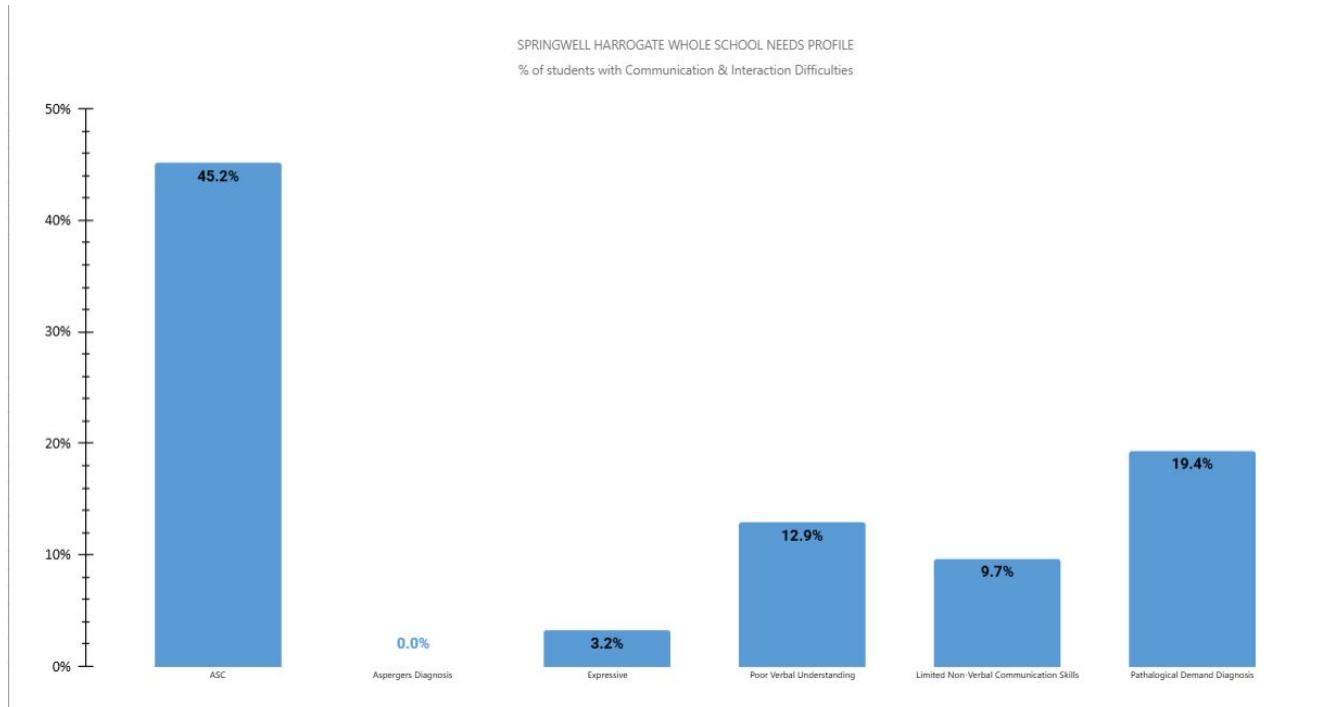
Whole School SEMH

TOP 5

	Jan 26	Sept 25	Jan 25	Sept 24
Anxiety 	100%	65.4%	100%	66.7%
Trauma 	90.3%	65.4%	76.9%	88.9%
Low mood 	83.9%	26.9%	73.1%	72.2%
Hypervigilant 	67.7%	38.5%	53.8%	33.3%
Conduct Disorder 	64.5%	46.2%	34.6%	27.8%
Attachment 	54.8%	30.8%	57.7%	61.1%
ADHD 	51.6%	34.6%	26.9%	38.9%
Neglect 	38.7%	23.1%	34.6%	27.8%
ODD 	32.3%	-	-	-
Sexualised behaviour/ language 	32.3%	23.1%	46.2%	44.4%

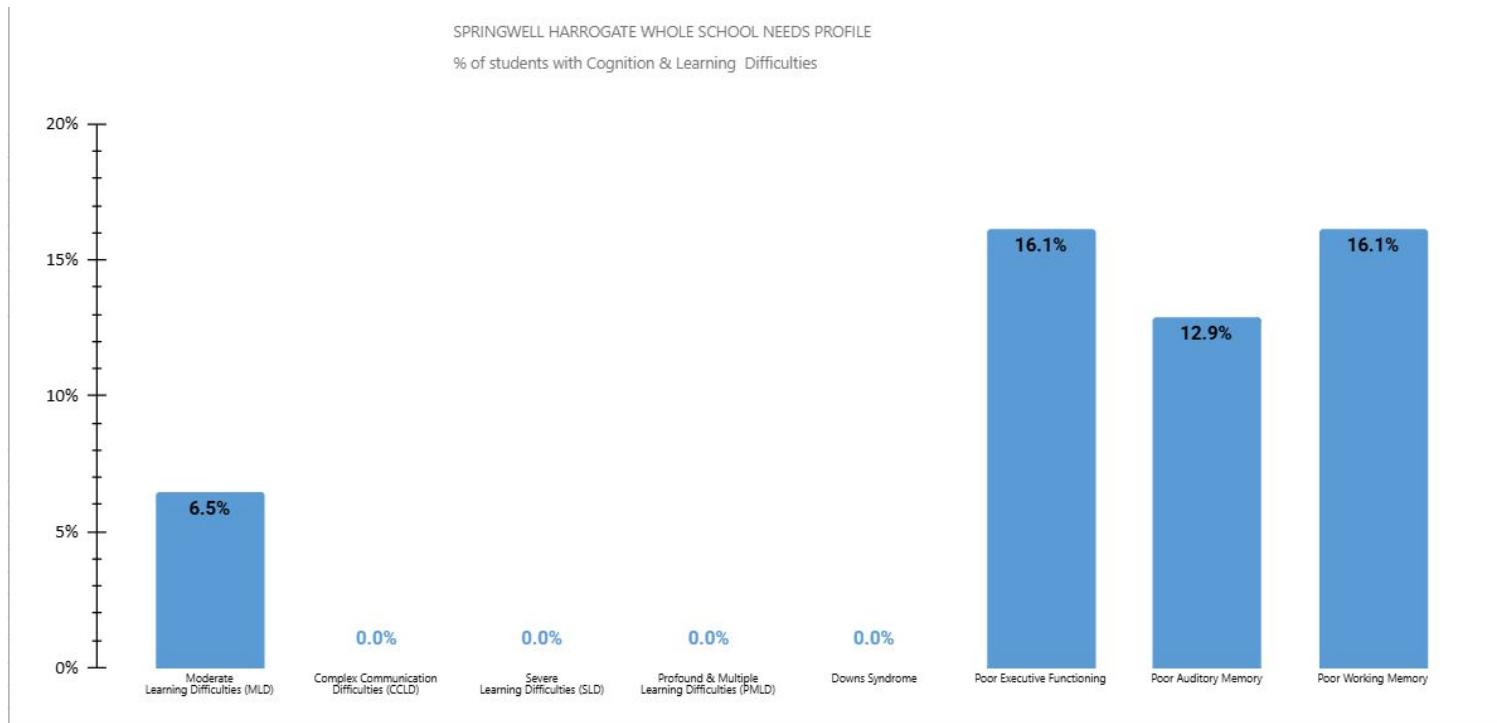
Whole School Communication

	Jan 26	Sept 25	Jan 25	Sept 24
Autism	45.2%	50%	65.4%	33.3%
Pathological Demand Diagnosis/Traits	19.4%	19.2%	11.5%	16.7%
Poor Verbal Understanding	12.9%	15.4%	26.9%	16.7%



Whole School Cognition & Learning

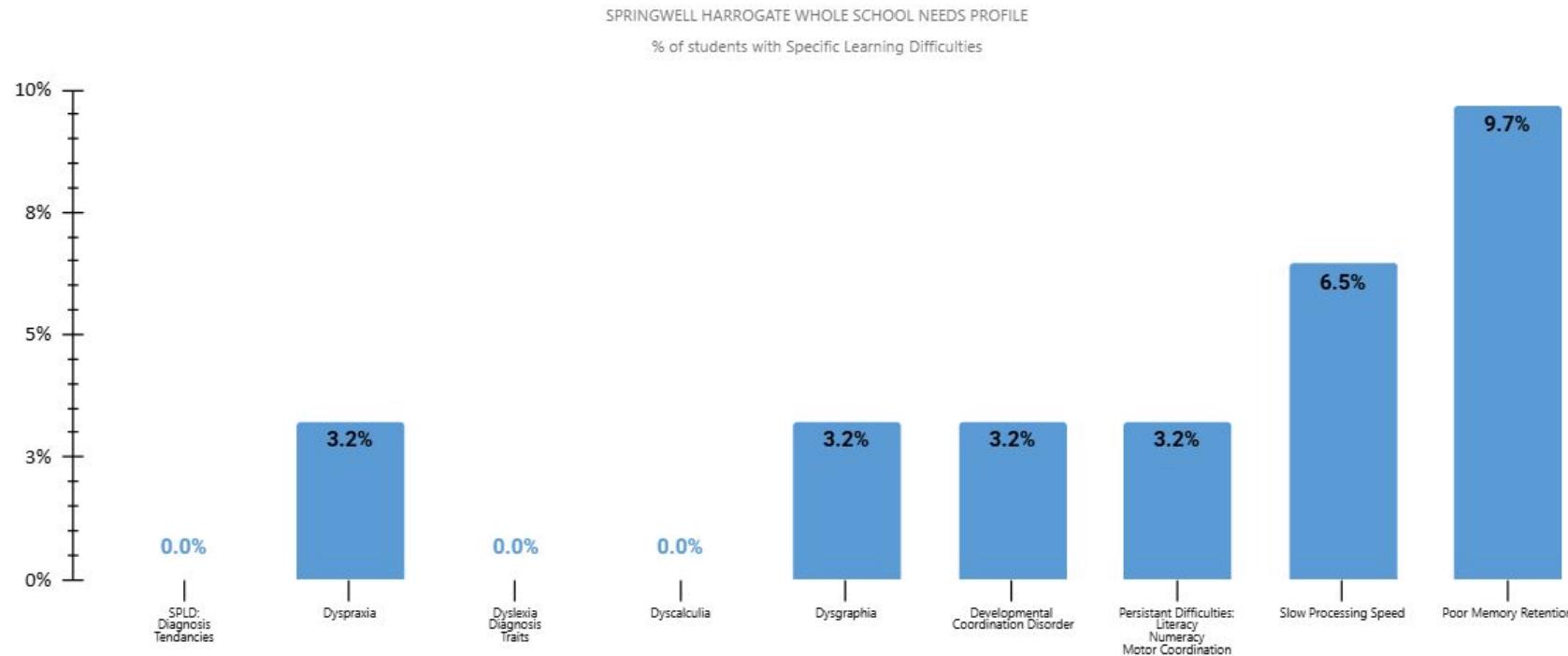
		Jan 26	Sept 25	Jan 25	Sept 24
TOP 3	Poor Working Memory	16.1%	11.5%	46.2%	44.4%
	Poor Executive Functioning	16.1%	3.8%	42.3%	66.7%
	Poor Auditory Memory	12.9%	7.7%	19.2%	22.2%



Specific Learning Difficulties

	Jan 26	Sept 25	Jan 25	Sept 24
Poor Memory Retention	9.7% ▼	11.5%	—	—
Slow Processing Speed	6.5% ▼	3.8%	26.9%	33.3%
Persistent difficulties Literacy, Numeracy, Motor Coordination	3.2% ▲	0%	30.8%	50%

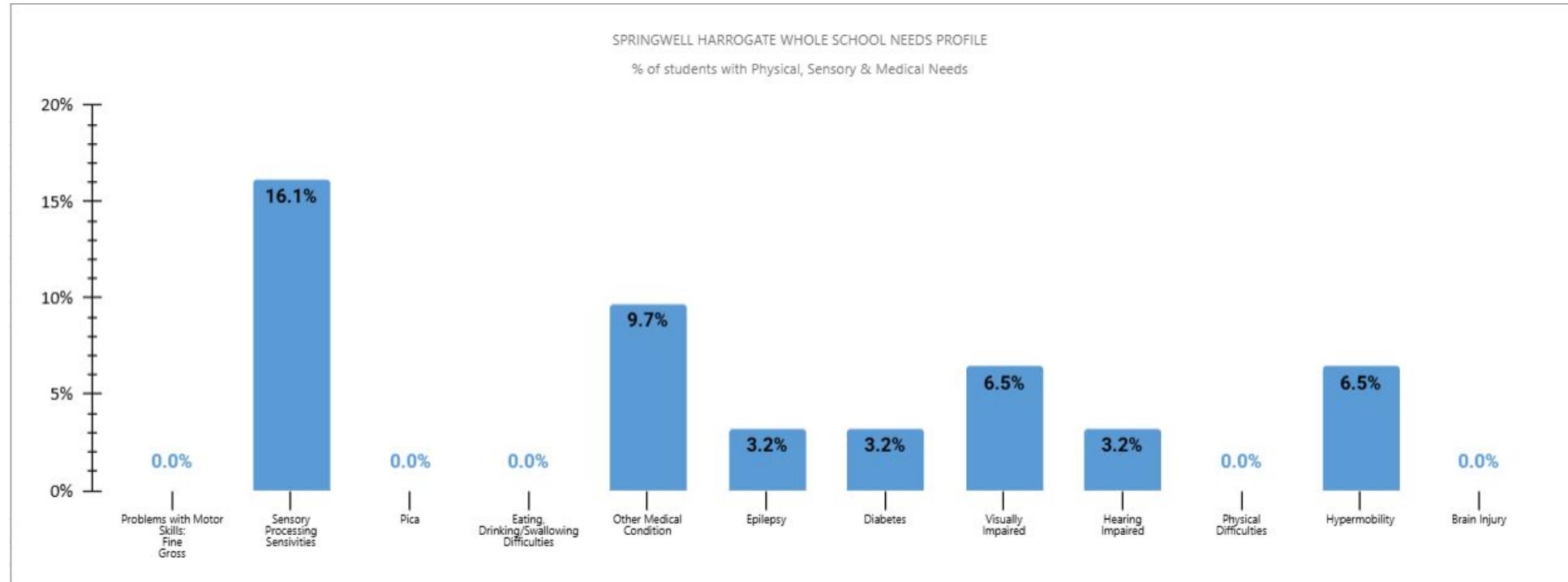
TOP 3



Physical, Sensory & Medical Needs

TOP 4

		Jan 26	Sept 25	Jan 25	Sept 24
Sensory Processing difficulty	▼	16.1%	19.2%	26.9%	38.9%
Medical conditions	▲	9.7%	3.8%	34.6%	38.9%
Hypermobility	▼	6.5%	7.7%	15.4%	16.7%
Visually impaired	▲	6.5%	3.8%	—	—



Speech, Language & Communication

	Jan 26	Sept 25	Jan 25	Sept 24
SLCN	 3.2%	0%	19.2%	27.8%

Whole School

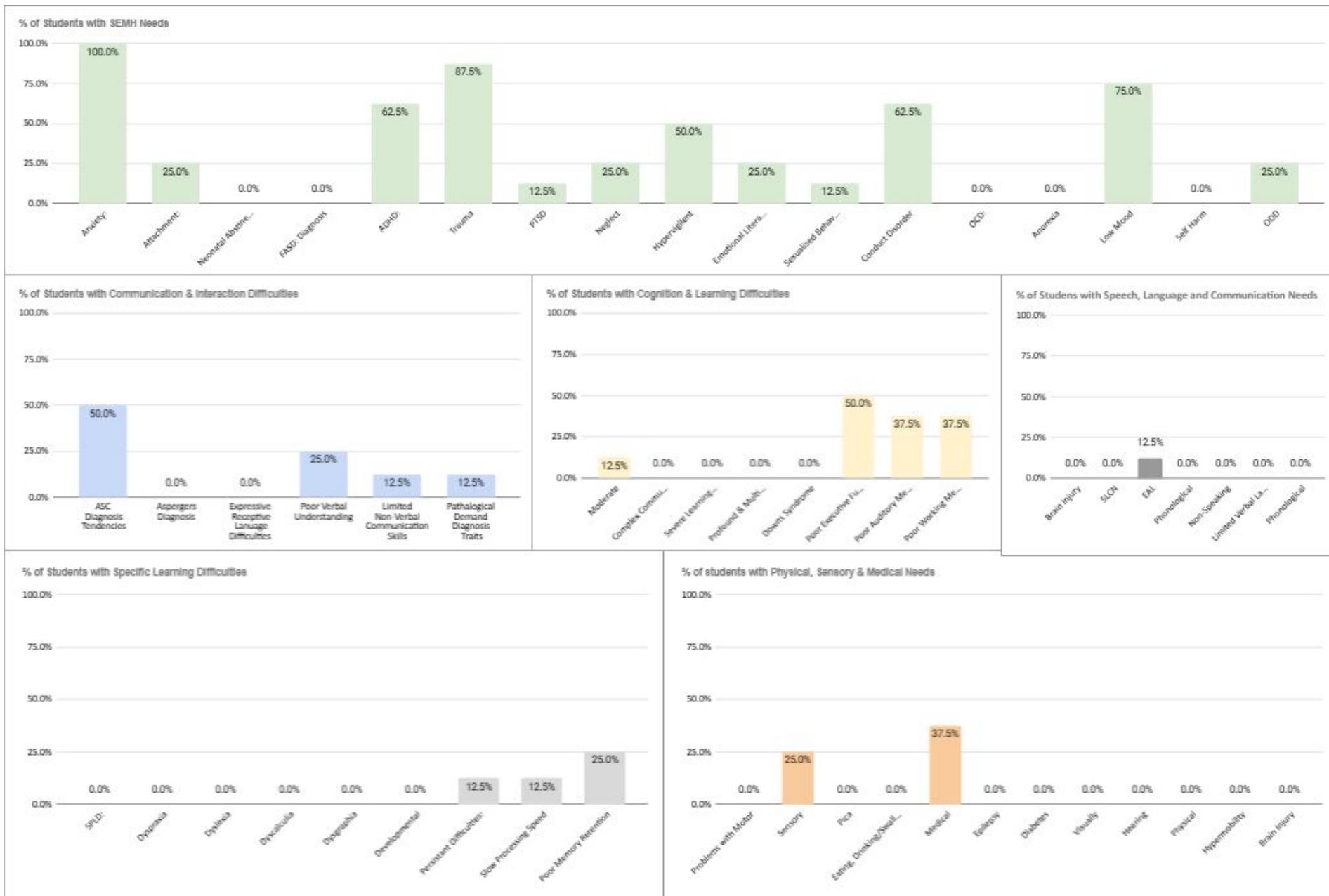




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Key Stage Profiles

KS3



KS4

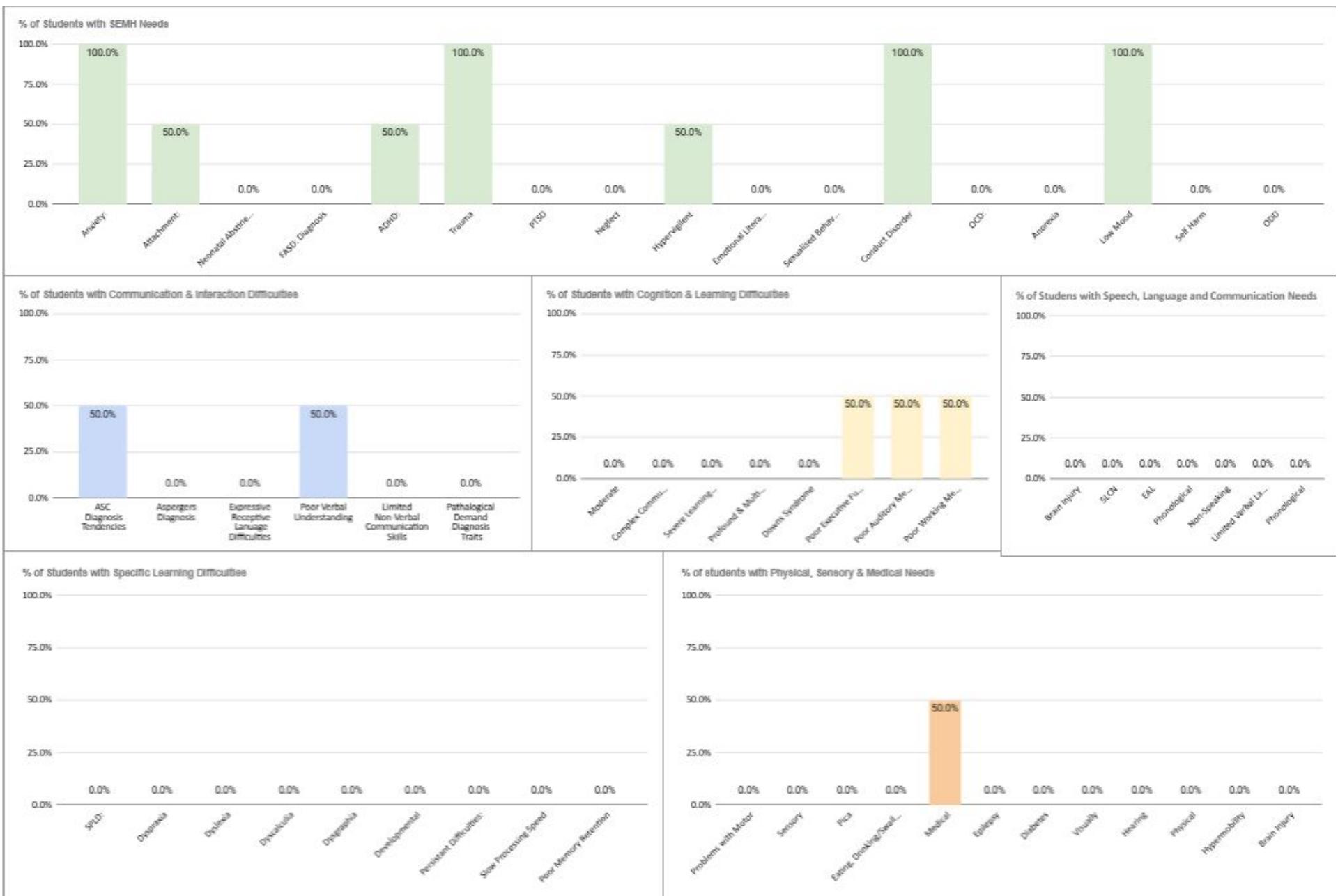




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Year Group Profiles

Year 8



Year 9



Year 10



Year 11

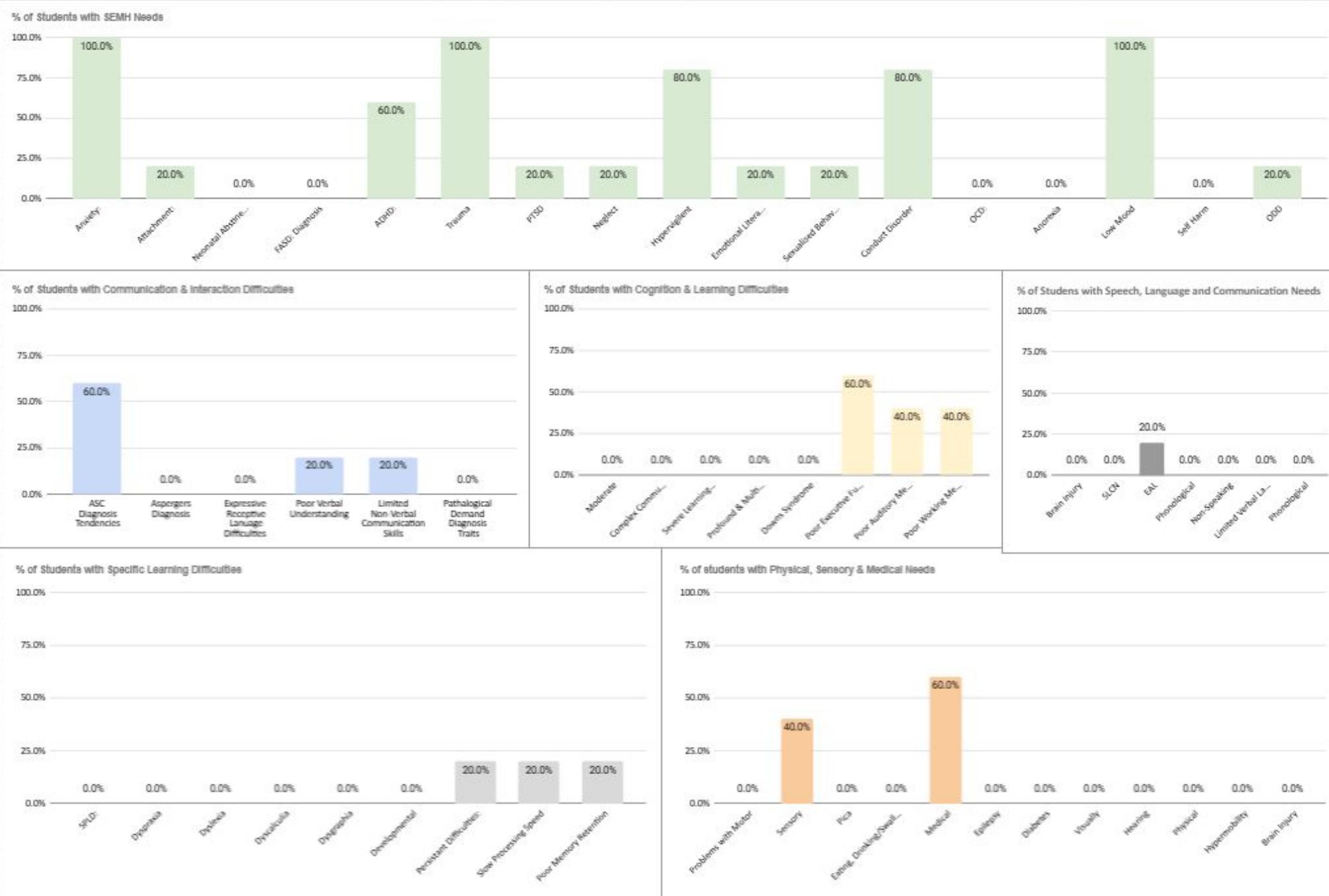




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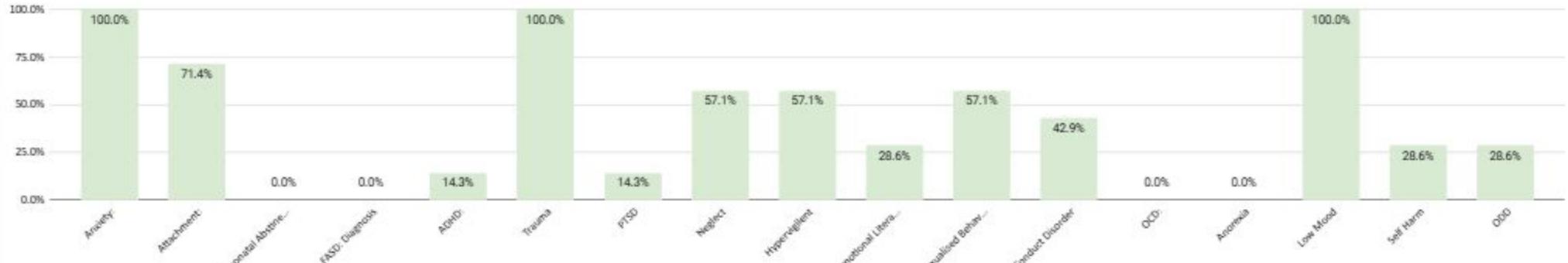
Class Profiles

A

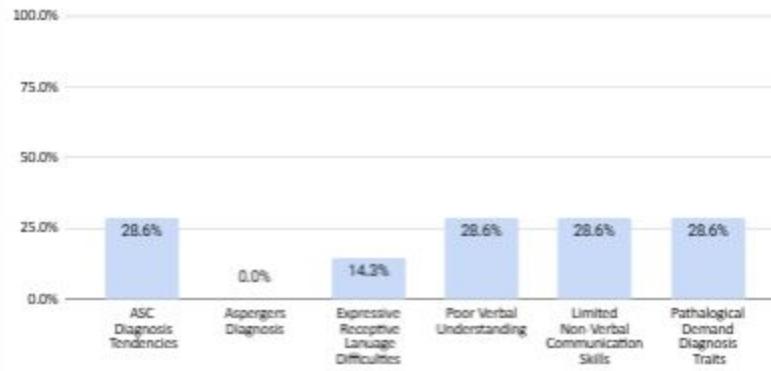




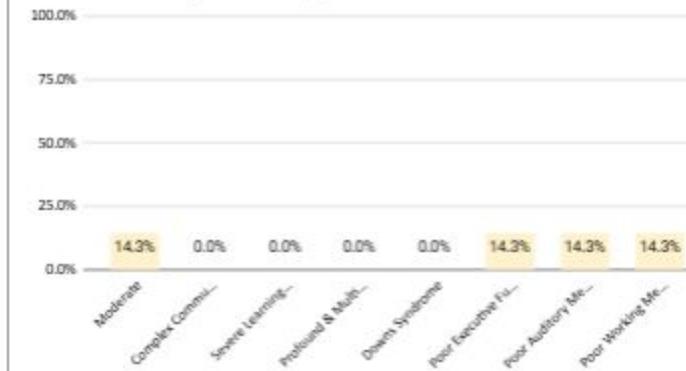
% of Students with SEMH Needs



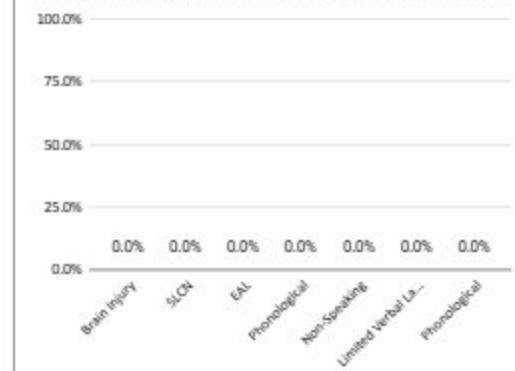
% of Students with Communication & Interaction Difficulties



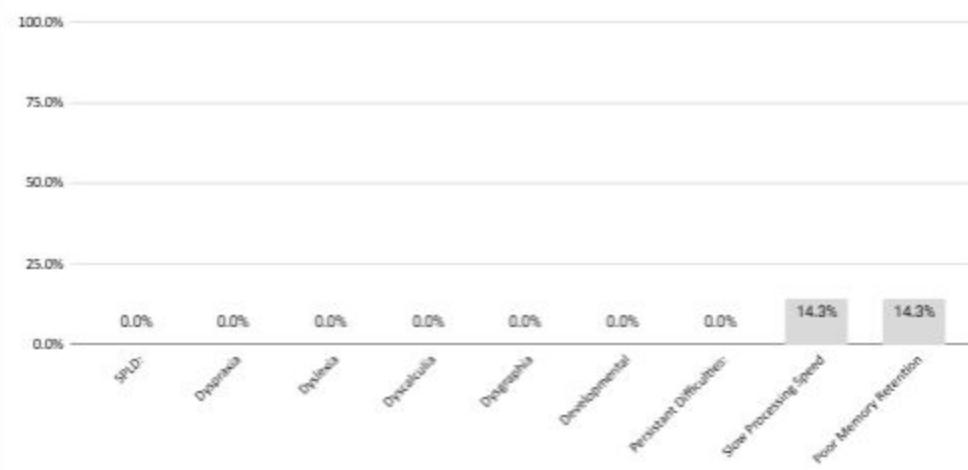
% of Students with Cognition & Learning Difficulties



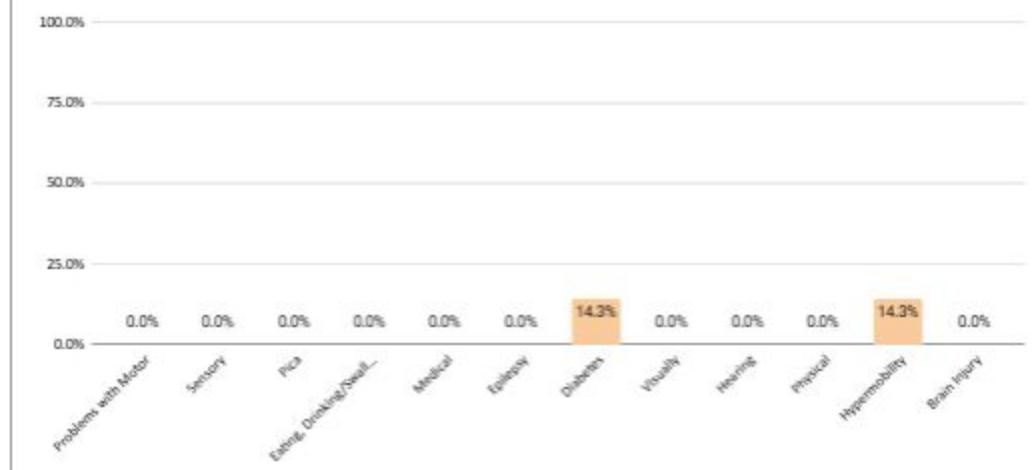
% of Students with Speech, Language and Communication Needs



% of Students with Specific Learning Difficulties

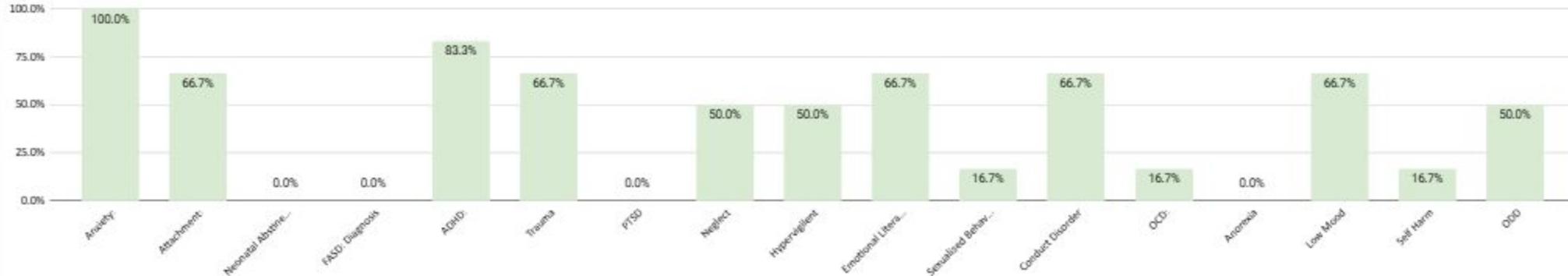


% of Students with Physical, Sensory & Medical Needs

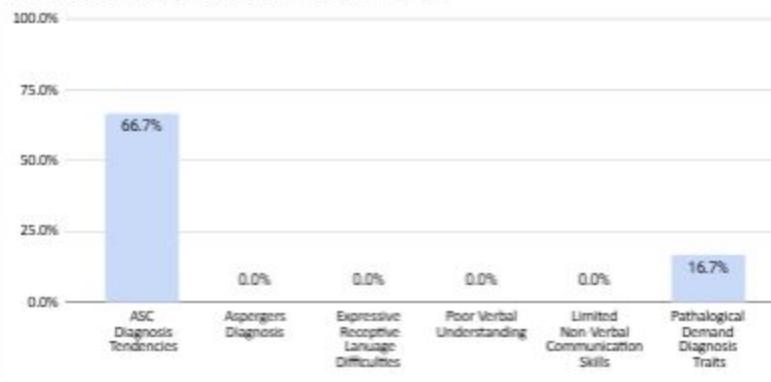


D

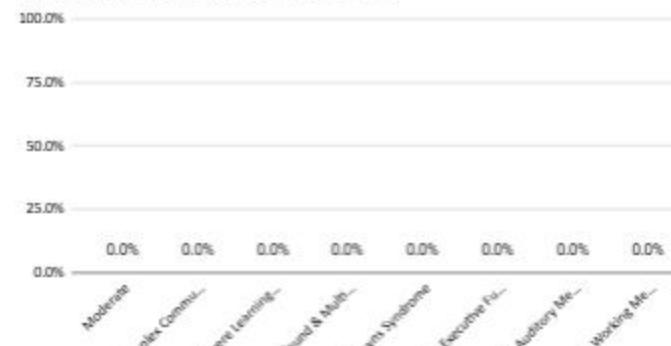
% of Students with SEMH Needs



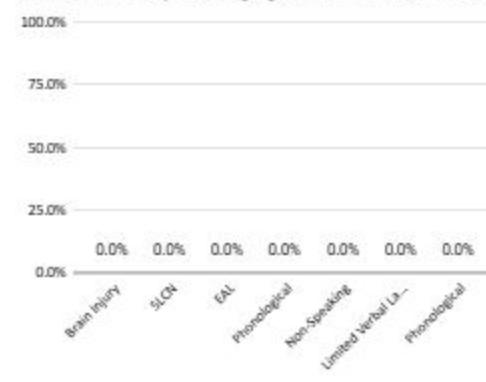
% of Students with Communication & Interaction Difficulties



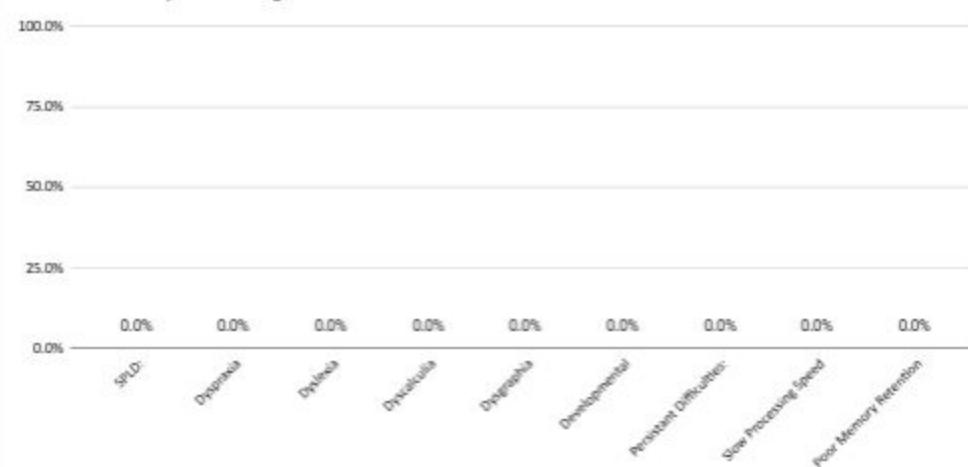
% of Students with Cognition & Learning Difficulties



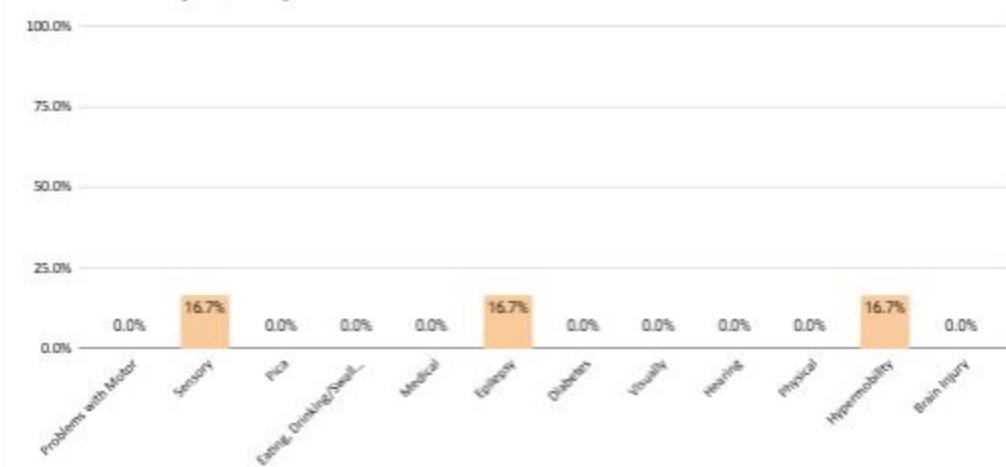
% of Students with Speech, Language and Communication Needs



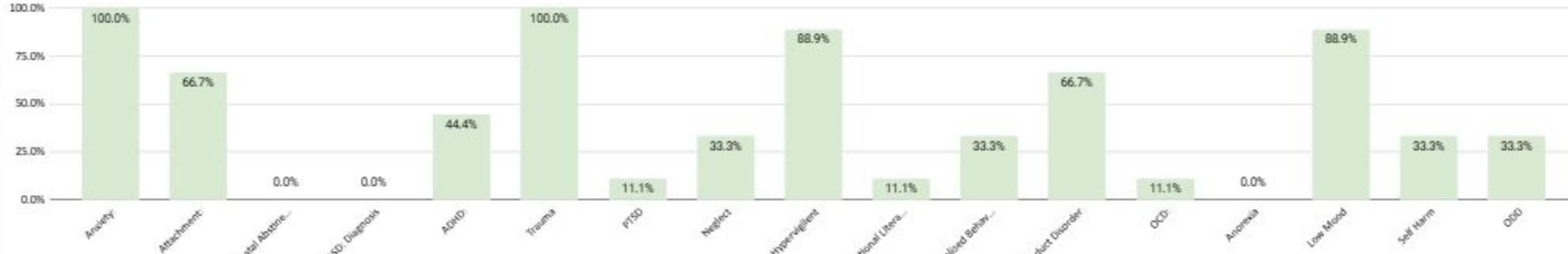
% of Students with Specific Learning Difficulties



% of Students with Physical, Sensory & Medical Needs

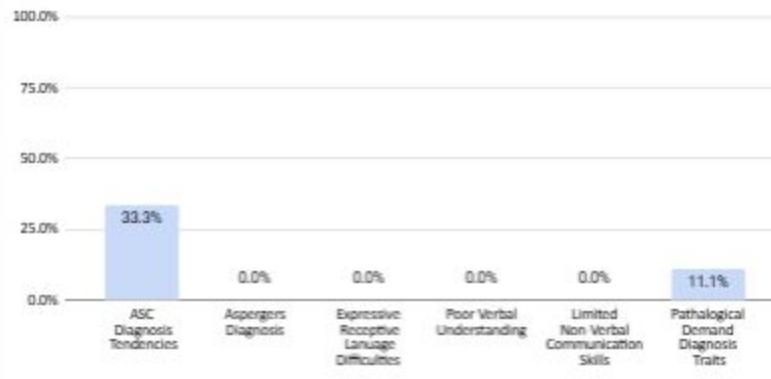


% of Students with SEMH Needs

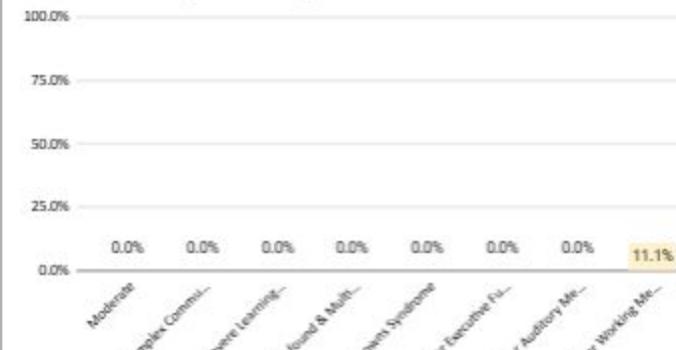


EC

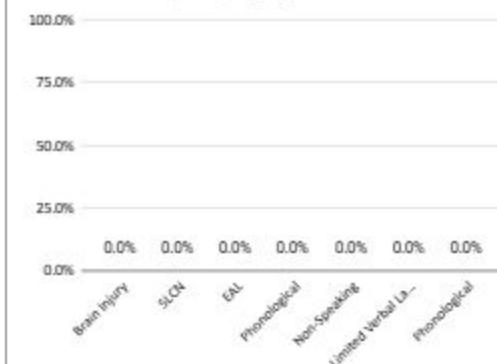
% of Students with Communication & Interaction Difficulties



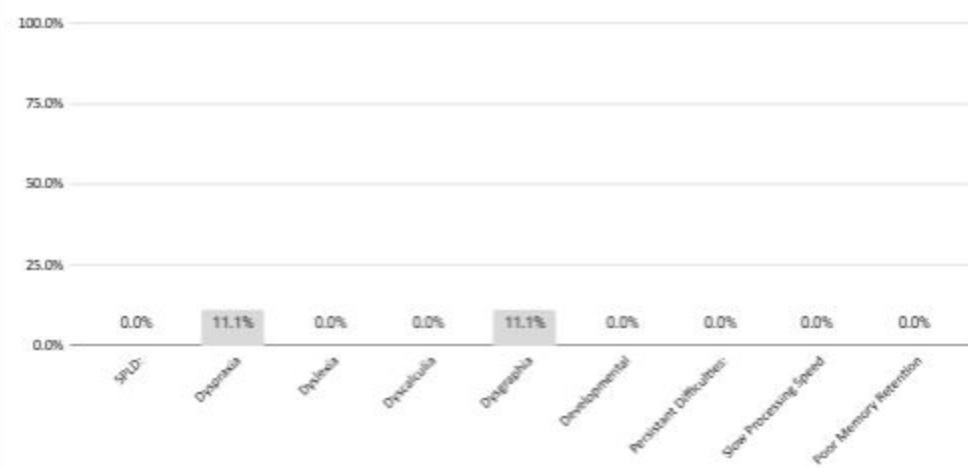
% of Students with Cognition & Learning Difficulties



% of Students with Speech, Language and Communication Needs



% of Students with Specific Learning Difficulties



% of Students with Physical, Sensory & Medical Needs

