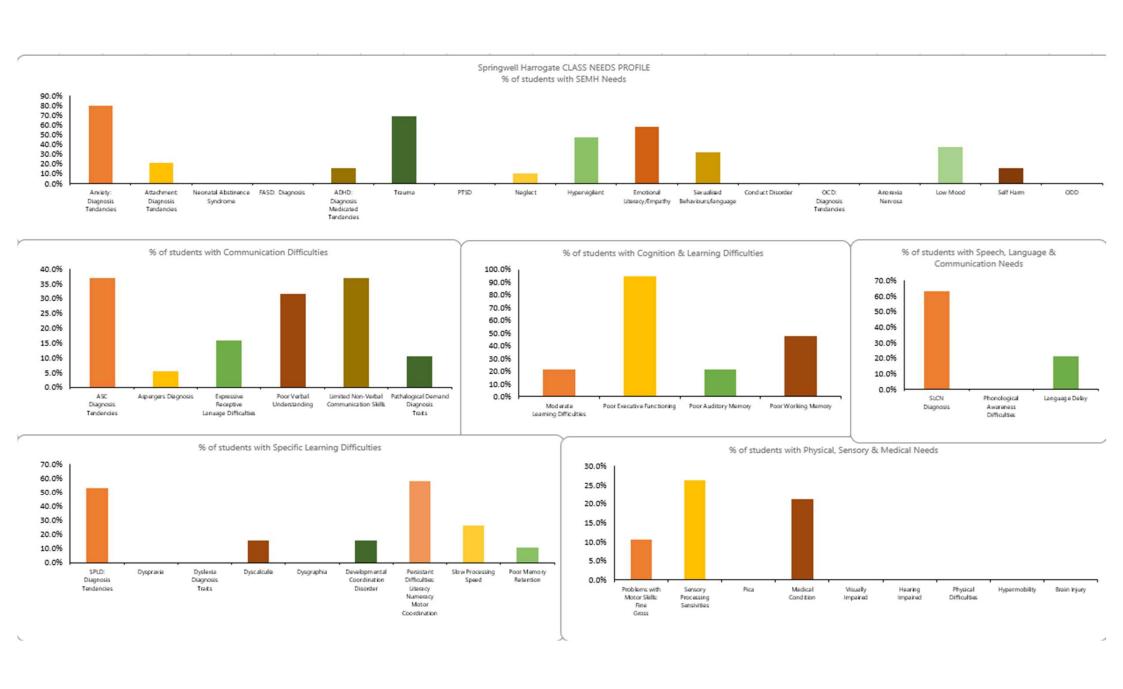


# Needs Profiling Summary

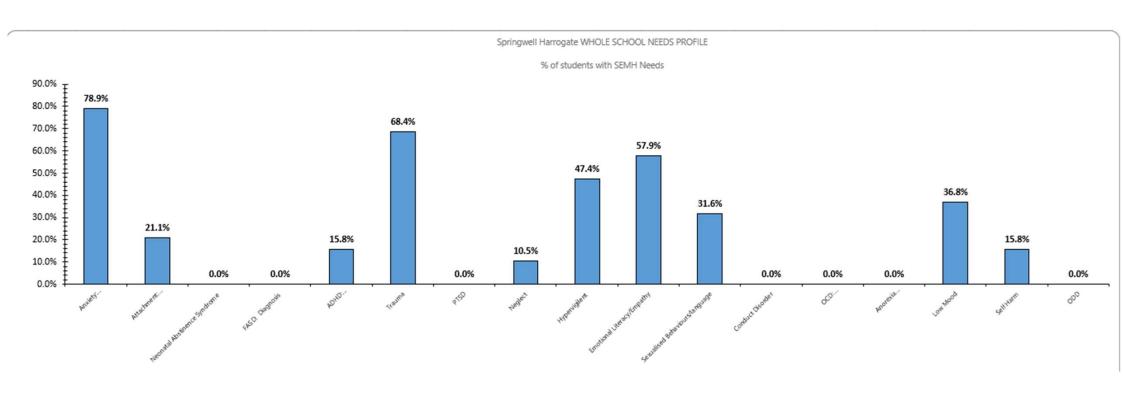
What does it all mean?



October 2023



#### Whole School SEMH



#### Whole School SEMH

TOP 6

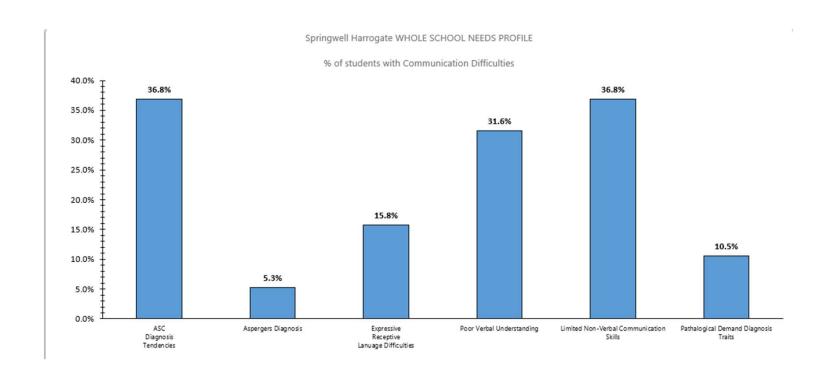
	Oct 23
Anxiety	78.9%
Trauma	68.4%
Emotional literacy/empathy	57.9%
Hypervigilant	47.4%
Low mood	36.8%
Sexualised behaviour/language	31.6%

**OTHER** 

	Oct 23
Attachment	21.1%
ADHD	15.8%
Self harm	15.8%
Neglect	10.5%

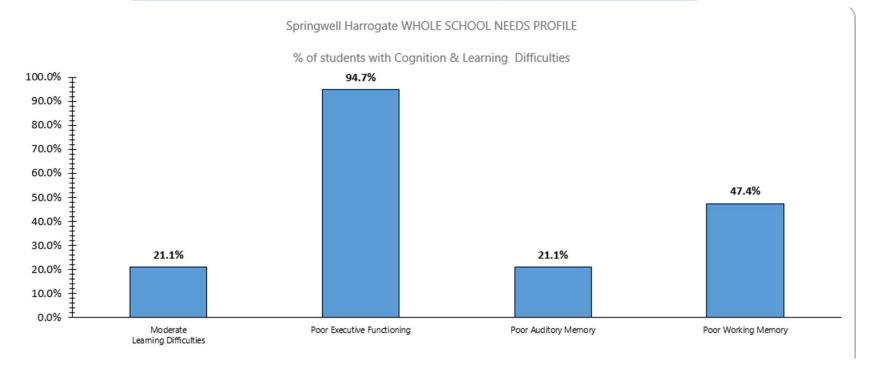
### Whole School Communication

	Oct 23
ASC	36.8%
Limited Non-Verbal Communication Skills	36.8%
Poor Verbal Understanding	31.6%



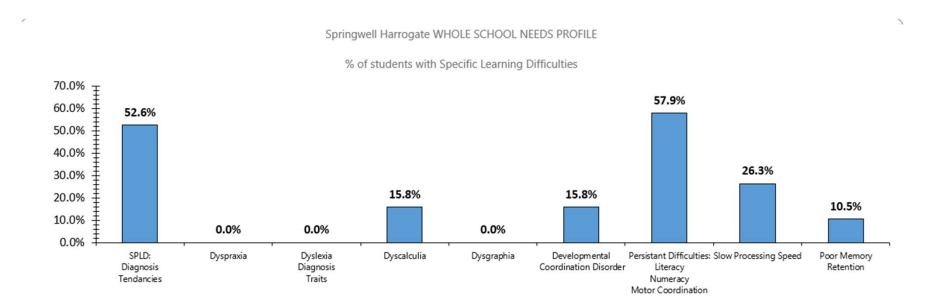
# Whole School Cognition & Learning

	Oct 23
Poor Executive Functioning	94.7%
Poor Working Memory	47.4%
Moderate Learning difficulties & Poor Auditory Memory	21.1%



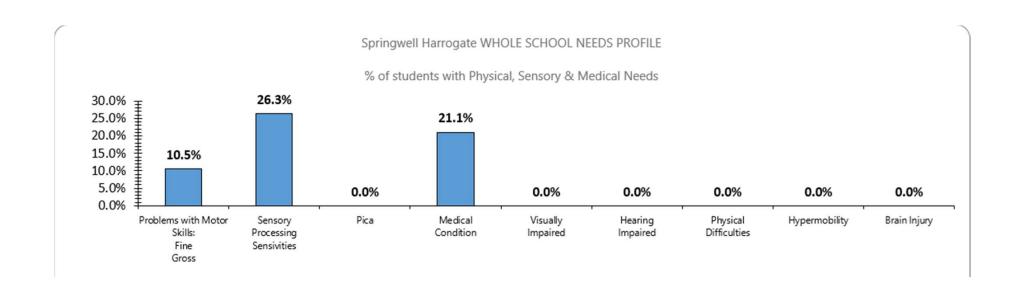
## Specific Learning Difficulties

	Oct 23
Persistent difficulties Literacy, Numeracy, Motor Coordination	57.9%
Specific Learning Difficulty	52.6%
Slow Processing Speed	26.3%



### Physical, Sensory & Medical Needs

	Oct 23
Sensory Processing difficulty	26.3%
Medical conditions	21.1%
Problems with motor skills fine & gross	10.5%

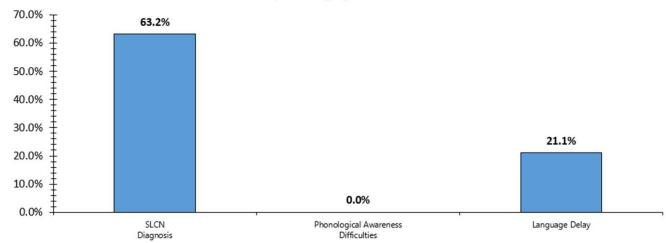


#### Speech, Language & Communication

Springwell Harrogate WHOLE SCHOOL NEEDS PROFILE

% of students with Speech, Language & Communication Needs

\* Need to plot SLCN Screening to Needs Profile (awaiting Verbo)



	Oct 23
SLCN	63.2%