

# COVID-19 catch-up plan

## About this plan

- The government is providing funding to cover a one-off universal catch-up premium for the 2020-21 academic year.
- It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.
- Schools are able to spend the funding as they see fit, in the way they think will be most effective to meet the needs of their pupils.
- This plan sets out how the funding will be spent and is based on the assumption that the funding is only for the current school year.

## COVID-19 catch-up premium spending: summary

Summary Information			
Total number of pupils:	20	Amount of catch-up premium received per pupil:	£298 (based on current numbers)
Total catch-up premium budget:	£6k		
Strategy Statement:			
<p>The core priority of this plan is to ensure that pupils leaving the Academy have a support to deal with potential mental health needs arising from the pandemic and positive next step in education. There is also a need to ensure that learning resilience is built within the Academy in case of future lockdowns being implemented. This means that:</p> <ul style="list-style-type: none"> <li>• Students will have a successful return to mainstream schooling</li> <li>• Year 11 will have a successful transition to post 16</li> <li>• There is sufficient access to ICT for remote learning</li> </ul>			

## Barriers to Learning

- Erratic, historically low or inconsistent attendance due to poor relationship with education, changing or challenging home/environmental circumstances is common.
- Many pupils join Springwell Harrogate with low self-esteem and little belief that they can be successful following a permanent exclusion or placement from mainstream school
- Outcomes and progress can be significantly impacted by individual Social Emotional Mental Health needs of pupils
- Pupils frequently demonstrate having unmet and unidentified learning needs following an exclusion from school.

## Approach

- All plans are based on our clear understanding of the needs of our pupils and what works well for them
- Certain approaches have been avoided where we have judged they will not be effective – for example buying in 1:1 tutoring from external providers

## Planned expenditure for current academic year

Desired Outcome	Chosen action / approach	What is the evidence / rationale for this choice	Staff Lead	When will you review implementation
Ensure a successful transition to post 16 for Y10 and Y11 students whose preparations were disrupted in 2019-20 and 2020-21	Post 16 Transition Coordinator to work with current Y11 to: <ul style="list-style-type: none"> <li>○ Identify pathways</li> <li>○ Support applications</li> <li>○ Mentor and support pastoral needs around transition to post 16</li> </ul>	To ensure appropriate support is in place to avoid vulnerable students becoming NEET	Head of Centre	Summer Term

Desired Outcome	Chosen action / approach	What is the evidence / rationale for this choice	Staff Lead	When will you review implementation
Ensure appropriate support is readily available to all students for their Social, Emotional and Mental Health Needs	Councilor available on site for 1:1 work with identified students	To support students to be learning ready by meeting SEMH needs	Head of Centre	Summer Term
All students are able to access remote learning if required	Provision of Google Chromebooks for all students who require them	To ensure continuity of learning for all students if there is further disruption caused by COVID-19`	Head of Centre	Summer Term

**Breakdown of planned expenditure for current academic year**

Role	Cost
Specialist Careers Information and Advice worker (contribution)	£6k
Specialist Therapeutic Councilor (contribution)	£12k
Chromebooks (contribution)	£8k
TOTAL	£26k (£6k contribution)
Remaining	0