

# COVID-19 catch-up plan

## About this plan

- The government is providing funding to cover a one-off universal catch-up premium for the 2020-21 academic year.
- It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.
- Schools are able to spend the funding as they see fit, in the way they think will be most effective to meet the needs of their pupils.
- This plan sets out how the funding will be spent and is based on the assumption that the funding is only for the current school year.

## COVID-19 catch-up premium spending: summary

| Summary Information  |     |  |                                 |
|--|-----|--|---------------------------------|
| Total number of pupils:  | 20  | Amount of catch-up premium received per pupil: | £298 (based on current numbers) |
| Total catch-up premium budget:   | £6k |  |                                 |
| Strategy Statement:  |     |  |                                 |
| The core priority of this plan is to ensure that pupils leaving the Academy have a support to deal with potential mental health needs arising from the pandemic and positive next step in education. There is also a need to ensure that learning resilience is built within the Academy in case of future lockdowns being implemented. This means that: <ul style="list-style-type: none"><li>• Students will have a successful return to mainstream schooling</li><li>• Year 11 will have a successful transition to post 16</li><li>• There is sufficient access to ICT for remote learning</li></ul> |     |  |                                 |

## Barriers to Learning

- Erratic, historically low or inconsistent attendance due to poor relationship with education, changing or challenging home/environmental circumstances is common.
- Many pupils join Springwell Harrogate with low self-esteem and little belief that they can be successful following a permanent exclusion or placement from mainstream school
- Outcomes and progress can be significantly impacted by individual Social Emotional Mental Health needs of pupils
- Pupils frequently demonstrate having unmet and unidentified learning needs following an exclusion from school.

## Approach

- All plans are based on our clear understanding of the needs of our pupils and what works well for them
- Certain approaches have been avoided where we have judged they will not be effective – for example buying in 1:1 tutoring from external providers

## Planned expenditure for current academic year

| Desired Outcome   | Chosen action / approach  | What is the evidence / rationale for this choice                                     | Staff Lead     | When will you review implementation |
|---|---|--|----------------|-------------------------------------|
| Ensure a successful transition to post 16 for Y10 and Y11 students whose preparations were disrupted in 2019-20 and 2020-21 | Post 16 Transition Coordinator to work with current Y11 to: <ul style="list-style-type: none"> <li>○ Identify pathways</li> <li>○ Support applications</li> <li>○ Mentor and support pastoral needs around transition to post 16</li> </ul> | To ensure appropriate support is in place to avoid vulnerable students becoming NEET | Head of Centre | Summer Term                         |

| Desired Outcome   | Chosen action / approach  | What is the evidence / rationale for this choice   | Staff Lead     | When will you review implementation |
|---|---|--|----------------|-------------------------------------|
| Ensure appropriate support is readily available to all students for their Social, Emotional and Mental Health Needs | Councilor available on site for 1:1 work with identified students | To support students to be learning ready by meeting SEMH needs                                       | Head of Centre | Summer Term                         |
| All students are able to access remote learning if required   | Provision of Google Chromebooks for all students who require them | To ensure continuity of learning for all students if there is further disruption caused by COVID-19` | Head of Centre | Summer Term                         |

**Breakdown of planned expenditure for current academic year**

| <b>Role</b>   | <b>Cost</b>                         |
|---|-------------------------------------|
| Specialist Careers Information and Advice worker (contribution) | £6k                                 |
| Specialist Therapeutic Councilor (contribution)                 | £12k                                |
| Chromebooks (contribution)                                      | £8k                                 |
|   |                                     |
| <b>TOTAL</b>  | <b>£26k<br/> (£6k contribution)</b> |
|   |                                     |
| Remaining   | 0                                   |